

## Research Repository UCD

Title	Gender equality perspective on Ireland's National Employment Action Plan 2004		
Authors(s)	Barry, Ursula, Conlon, Catherine		
Publication date	2004-10		
Publication information	Barry, Ursula, and Catherine Conlon. "Gender Equality Perspective on Ireland's National Employment Action Plan 2004" (October, 2004).		
Series	UCD School of Social Justice Working Papers, 4(2):1-50		
Publisher	University College Dublin. School of Social Justice		
Item record/more information	http://hdl.handle.net/10197/2094		

Downloaded 2024-05-01 16:50:47

The UCD community has made this article openly available. Please share how this access benefits you. Your story matters! (@ucd\_oa)



© Some rights reserved. For more information



# Gender Equality Perspective on Ireland's National Employment Action Plan 2004

UCD School of Social Justice Working Papers Series
Number 4(2):1-50

Ursula Barry Catherine Conlon

October 2004

Barry, Ursula: ursula.barry@ucd.ie

**Conlon**, Catherine: <a href="mailto:catherine.conlon@ucd.ie">catherine.conlon@ucd.ie</a>
School of Social Justice, University College Dublin

How to quote this paper: Barry, U. and C. Conlon. 2004. "Gender Equality Perspective on Ireland's National Employment Action Plan 2004". *UCD School of Social Justice Working Papers Series*. 4(2):1-50. Dublin: University College Dublin.

#### Part 1. Economic, employment and policy context

The last eighteen months has seen a resurgence of economic growth in the Irish economy following a slow-down during 2002-03 from the exceptionally high growth rates of the late 1990s. The growth rate during 2003 was 2.8% in GNP terms (3.7% in GDP terms). Economic projections for 2004/05 predict a strong growth rate of around 5-6%. Latest economic data (in advance of November 2004 public estimates) reveal a 7% increase in taxation revenues over the last year confirming a renewed high level of economic activity.

#### 1a. Economic and employment context

Ireland's rate of employment has remained constant just over 65% between 2001 and 2003 – slightly above the EU average of 64%. Women's employment rate increased slightly from 55.0% to 55.8% between 2001 and 2003 while men's employment rate showed a slight decrease over the same period from 76.5% to 75.0%. Ireland's overall employment rate, 65.4% in 2003, was above the EU average of 64.3% (women's employment rate at the EU average, men's rate above the average).

There has been a narrowing of the gender gap in the employment rate between women and men (among those aged 15-64) from 21.5 in 2001 to 19.2 in 2003, still wider than the EU average of 16.5 in 2003. Among the older age group 55-64, the gender gap in employment rate is particularly marked. Measured unemployment shows a marginally lower rate for women (4.3%) than men (4.9%) for 2003 while measured long-term unemployment was 1.4% (similar for women and men) during 2003.

A strong trend evident in the changing pattern of employment in Ireland has been the increased rate of employment among older people (55-64 years) from 46.5% to 49.0 between 2001 and 2003. Most of this increase was accounted for by an increase in the employment rate among women aged 55 to 64 from 28.5% in 2001 to 33.1% in 2003, now above the EU average for older women of 32.2%.

The rate of growth in employment during 2003 was 2.5% with measured unemployment constant at a rate of 4.6%. Gender differences in employment growth are evident mainly in the growth in women's part-time employment.

<b>Employment Growth rate</b>	Part-time	<b>Full-time</b>
Female	3.6%	3%
Male	-1.1%	3%
All	2.7%	3.1%

The largest growth sector during 2003 was health (+12,100), construction (+9,300), other services (+7,500) and financial and other business services (+6,400). A decrease in other manufacturing industries employment (-7,600) occurred over the same period. Women are strongly represented in employment growth in other services (largely personal services and frequently part-time) in health service and also in financial service employment.

#### 1b Key challenges for gender equality

Reaching the Lisbon/Stockholm targets for employment means that the Irish employment rate of 65.5% will need to reach 67% by 2007 and 70% by 2010. Women's employment rate will need to increase from 55.8% to 57% in 2007 and to 60% in 2010. Recent employment trends show that increasing employment rates have been driven by higher levels of employment among women and particularly among those in the 55-64 age group. There is clearly a potential for further employment growth from these sectors allowing Ireland to reach the Lisbon/Stockholm targets. Realising this potential means a targeted employment strategy addressing the barriers to women's employment access, particularly the lack of adequate child and elder care services and the perpetuation of financial disincentives within a household-based welfare and taxation system.

Probably the central issue in relation to women's access to employment is the lack of a proper care infrastructure. A Report from the OECD published in September 2004 strongly criticises Ireland's lack of early childhood education and care provision arguing for increased resources to improve provision. In addition, the Report argues for a system of paid parental leave of one year's duration – to replace the current system of unpaid leave over fourteen weeks. A further key recommendation is for a guaranteed publicly funded pre-primary place for all children and for full school days for all young children from disadvantaged areas. (OECD 2004). Increasing the 'supply and affordability' of childcare facilities has been highlighted in both the Employment Taskforce and the Joint Employment Reports (2004) as a key recommendations to the Irish government. Ireland has a long way to go in the development of a comprehensive childcare system and existing measures, such as the Equal Opportunities Childcare Programme (mainly targeted at disadvantaged areas), while significant are limited in their effect.

Despite the high levels of growth attained by the Irish economy over recent years, low pay remains a significant problem. The recent review of the National Anti Poverty Strategy showed that the proportion of those in poverty headed by a person in the labour market has increased substantially from 6% in 1998 to 19% in 2001. Women are the majority of those on low pay and account for the majority of those at risk of, and experiencing, poverty. Policies addressing low pay have a positive effect on gender equality. The introduction of the National Minimum Wage (NMW) in 2000, and its increase in 2004 up to a value of EURO 7.00 per hour have been important although the issue of enforcement has yet to be effectively addressed. January 2004 saw the mid-term negotiations under the national agreement 'Sustaining Progress' for a pay agreement to cover the 18 month period through to June 2005. As part of the deal agreed an additional 0.5% increase was set for those earning under EUROS 9.00 per hour above the average increase for the period. Around 10% of those on the NMW continue to pay income tax (although there are commitments to end this situation in the coming budget) and there are serious issues around the retention of secondary benefits for those who move from welfare dependence into low paid jobs. From a gender equality perspective, the predominantly household-based welfare system itself acts as a disincentive to women potential earners due to the household impact of all adult earnings.

Another challenge for gender equality in Ireland is the persistent high gender pay gap and the lack of specific strategies to address it. 'Urgent action' to tackle the causes of the gender pay gap in Ireland is called for in the Joint Employment Report (2004). While the Irish Employment Action Plan details recommendations of the Consultative Group on Male/Female Differentials (covering leave entitlements, taxation reform, childcare etc), there is no indication as to how these recommendations are to be implemented, where the responsibility lies and what kind of targets and timeframe will be applied.

#### 1c. Developments in the employment policy approach

There have been no major changes in Irish employment policy over 2003-04. From a gender equality perspective there have been some important continuing areas of policy implementation. Additional increases to the National Minimum Wage (NMW) as well as the above average increase to those on low wages under the current national wage agreement both reflect some commitment towards a policy on low pay. The over-riding emphasis, however, is on economic competitiveness. Increased maternity leave entitlement has been implemented (in July 2004), and a commitment to review unpaid parental leave has been made, Ireland remains a country with a low level of leave provision. On the negative side cut-backs in active labour market programmes have reduced resources to community employment and other schemes, which have been important to women (including many lone parents) accessing the labour market over recent years. Delays in the roll out of the Equal Opportunities Childcare Programme (EOCP) have meant that the crisis in access to affordable childcare continues to be a key issue for women in relation to paid employment. Restrictions of the eligibility criteria for certain schemes, such as the Back to Work Allowance (applicants must now be 5 years registered as unemployed compared to previous requirement of 15 months) are likely to have a negative impact on women few of whom are registered as unemployed over five years. Another negative policy change has been the removal of the half rate One Parent Family Payment (OPFP) for those earning above an unchanged earnings disregard level.

Employment policy over the last two years in particular has been made up of contradictory elements. On the one hand there are policy changes (such as taxation changes) aimed at increasing employment rates, while on the other there are restrictions and lack of supports which in effect hinder employment access, particularly quality employment access, for many women and other marginalised groups. However, the reestablishment of strong economic growth has continued to drive up employment levels regardless of policy developments, although low pay has become an increasing issue.

#### 1d. Institutional arrangements for gender mainstreaming

No major new institutional arrangements for gender mainstreaming have been put in place over 2003-04. Ongoing work of the Gender Equality Unit of the Department of Justice Equality and Law Reform.has seen the publication of additional factsheets on gender equality issues in different policy sectors (film and media, transport and housing). These factsheets are intended as an aid to policy makers and others in the gender mainstreaming process and in particular in the implementation of gender impact assessment guidelines under the National Development Plan 2000-2006. They

provide summary outlines of gender equality issues in each sector, profile of women and men's position within the sector, examples of good practice and recommendations for policy development from a gender equality perspective.

The mid-term review of the NDP carried out during 2003 highlighted the weaknesses in the integration of horizontal principles - one of which is gender equality – across the NDP. Following on from this review certain measures under the NDP were selected for monitoring over the 2004-06 period in relation to gender equality. These include all education and training measures and selected regional and housing measures.

A pilot gender budgeting project was funded by the Gender Equality Unit during 2004 which involved the development of a template for gender budgeting in local development organisations. The Report from this project will be published in 2005.

#### 1.e European employment policy context

The four key areas for action specified under the Employment Taskforce (and confirmed by the Joint Employment Report) have important implications for Irish employment policy. In particular, the action area on 'attracting more people to the labour market and making work a real option for all' has the potential to generate important policy developments in relation to gender equality. This action area is linked directly with the identified need for greater investment in childcare and preschool publicly supported systems as well as the broader system of care provision. Increasing the return from employment by addressing both the gender pay gap and low pay through taxation, leave entitlements, retention of secondary benefits (such as medical cards) for those previously on social welfare and related policies are central to effective action in this area.

#### Part 2. Assessment of the guidelines

#### Three overarching objectives

#### **Full employment:**

	Y/N	Target
Reference in NAP to specific EU employment target for women	Y	Women's employment rate 57% by 2007 and 60% by 2010.
National employment targets specified	Y	Lisbon/Stockholm targets specified as targets for national policy.
National employment target for women specified	Y	Lisbon/Stockholm targets specified as targets for national policy.
National employment target for older people (is there a gender break-down?)	Yes – no gender breakdown	Employment rate of 50% for age group 55-64.
Specific targets set in NAP with respect to closing gender employment gap?	No	N/a
Specific targets set in NAP with respect to closing gender unemployment gap?	No	Unemployment rates of women and men at similar levels
Any other targets with a gender dimension Specify:	Yes	Reduce rate of 'consistent poverty' to 2% for women (and men) by 2010.  Elimination of long-term
		unemployment by 2007.  Reduction in the level of unemployment experienced by vulnerable groups towards the national average by 2007

#### **Comment**

Irish national employment targets mirror the Lisbon/Stockholm targets of 70% employment rate for working age population, 60% for female working age population and 50% for the age group 55-64. Recent employment trends show that increasing employment rates have been driven by higher levels of employment among women and particularly among those in the 55-64 age group. There is clearly a potential for further employment growth from these sectors allowing Ireland to reach the Lisbon/Stockholm targets. Realising this potential means a targeted employment strategy addressing the barriers to women's employment access, particularly the lack of adequate child and elder care services and the perpetuation of financial disincentives within a household-based welfare and taxation system. Policy over recent years aimed at increasing women's employment rate has focused primarily on moves towards individualisation of taxation together with a significant but limited development of childcare services. 2003 saw a slow down in the government's previous commitment to complete individualisation over a three year period from 2000 as well as evidence of delay in the attainment of expected expenditure levels on childcare.

Stated policies to eliminate long-term unemployment and to reduce the level of unemployment experienced by vulnerable groups towards the national average by 2007 have the potential to benefit certain women. Policies in these areas tend to lack a gender perspective however, evident in the absence of gender-disaggregated data in relation to vulnerable groups and the under-representation of women among the long-term unemployed (linked to eligibility criteria). An important policy proposal from a gender equality perspective has been put forward by the National Women's Council of Ireland (NWCI) and the Irish National Organisation of the Unemployed (INOU)i.e. to change policy towards registration as unemployed in order to provide for registration of those seeking part-time employment. This important policy proposal has not been addressed in the Plan.

Improving quality and productivity at work

Dimension to job quality/productivity	Dimensions discussed Y/N or E (elsewhere in NAP-please give guideline /section)	Adequacy of the gender approach (good, adequate, limited, very limited) or gender dimension omitted	Comments
Intrinsic job quality	Y E – Guideline 1.	No gender dimension.	Important issues from a gender perspective, for example the gender pay gap and occupational segregation are not addressed here.
Skills	Y E- Guidelines 1, 2, 4.	No gender dimension.	Discussion of current and future skills requirement lacks gender disaggregated data and a gender perspective.
Lifelong learning and career development	Y E – Guideline 4	Very limited gender dimension.	Some important initiatives are presented under this theme, for example the Back to Education Initiative. This initiative is one which benefits women, although the gender dimension is rarely recognised in the Plan.
Gender equality	Y E – Guidelines 3, 6, 5, 7, 8.	Limited	Some important gender equality initiatives – but lack of policies to address the gender pay gap, lack of paid parental leave and inadequacy of care infrastructure.

Health and safety at	Y	No gender dimension	Plan does not address
work	E - Guideline 3	1 to gender dimension	the question of gender
			specific health and
			safety issues. No
			gender disaggregated
			data presented.
Flexibility and	Y	No gender dimension	Plan does not address
security	E – Guideline 3		the question of gender
			specific flexibility and
			security issues. No
			gender disaggregated
			data presented.
Inclusion and access	Y	Limited	The significance of
to the labour market	E – Guidelines 1,		women's potential
	5, 7, 8.		actual and potential
			labour supply is stated
			within the plan, but a
			gender perspective on
			access and inclusion
			issues is weak (see
			below).
Work organisation	Y	Limited	Gender issues are
and work-life	E - Guideline 3		specified but policy
balance			initiatives are weak.
			Implementation of new
			maternity provisions is
			positive and
			commitment to
			improved parental care
			may be significant in
~			the future.
Social dialogue and	Y	Limited	The Plan highlights the
worker involvement	E - Guideline 6		development of social
			partnership in Ireland
			and includes as
			appendices submissions
			by the Irish Congress of Trade Unions and
			the Community and
			Voluntary Sector on the
			draft Report. There is little evidence of a
			gender perspective on
			the social dialogue
			process.
Diversity and non-	Y	Limited	The Plan highlights the
discrimination	E – Guidelines 1,	Limited	strong legislative
discrimination	7		framework in Ireland in
	,		relation to
			discrimination and the
		ı	discrimination and the

	1		T
			development of
			policies towards
			diversity. The
			weakness of a gender
			perspective in the Plan,
			However, is reflected
			, and the second
			in the lack of a gender
			analysis where the
			situations of minority
			and vulnerable groups
			are addressed.
Overall work	Y	No gender dimension	Plan does not address
performance	E – Guidelines 2,		the question of gender
	8, 10.		specific job
			performance issues
			issues. No gender
			disaggregated data
			presented.
Lahaya maadyatiyity	Y	No condon dimension	Plan does not address
Labour productivity		No gender dimension	
and job quality	E – Guideline 2		the question of gender
			specific labour
			productivity and job
			quality issues. No
			gender disaggregated
			data presented.
Job quality targets	y/n	details	Comments/ Policy
			programme
Specific targets set	No	N/a	Recommendations of
in NAP with respect			Consultative Group on
to closing gender			male/female wage
pay gap?			differentials are
			referred to in Plan their
			implementation is not
			addressed.
Any other job			Focus of stated policy
quality targets set :			in this area is on
1 0			increasing the skill base
Specify:			<u>C</u>
with gender	N.T.	NT/	of the Irish economy
dimension	No	N/a	and developing further
			towards a knowledge-
			based economy. These
without gender	No	N/a	general objectives are
dimension			not linked to specific
			targets.

The focus of policy outlined in the Irish NAPemp in relation to quality of employment is on strategies to enhance the skill base of the Irish economy and to move the economy further towards a knowledge-based economy. The Plan lists the range of factors identified in the European Employment Strategy in relation to quality and productivity of work (skills, lifelong learning, career development, gender equality, health and safety, flexibility and security, inclusion and access to the labour market, work organisation and work-life balance, social dialogue and worker involvement, diversity and non-discrimination and overall work performance. The Plan states a commitment to "fostering a high skilled and adaptable workforce" as well as retraining and upskilling of employees and the unemployed. While these issues are identified in this part of the Plan, they are addressed under individual guidelines and not as an over-arching theme. Where these issues are addressed, the gender equality perspective is limited and restricted to a narrow range of guidelines. For example, gender equality is considered (although to a limited degree) under Guideline 4 (Promote Development of Human Capital and Lifelong Learning), there is no gender perspective applied in Guidelines 2 (Job Creation and Entrepreneurship) and 10 (Addressing Regional Disparities)

Strengthening social cohesion and inclusion

Dimension to social	Dimensions discussed Y/N or	Gender dimension identified and adequacy of the gender approach
cohesion/inclusion	E (please give guideline/section)	(good, adequate, limited, very limited) or gender dimension omitted
Promoting access to quality	Y	Limited gender dimension.
employment for all	E – Guidelines 1, 3,	
women and men	4, 5 6, 7, 8.	
who are capable of	, , ,	
working		
Combating	Y	Limited gender dimension.
discrimination on		
labour market	Guideline 1, 5, 6, 7.	
Preventing	Y	Limited gender dimension.
exclusion from the		
world of work	Guideline 1, 5, 6, 7.	
Reducing regional	Y	Gender dimension omitted
disparities,		
positively	Guideline 10	
supporting		
economic and		
social restructuring		

#### **Comment**

Ireland has a National Anti-Poverty Strategy revised in 2003 incorporating specific targets for the reduction of poverty over the period to 2007. These targets include the reduction of the percentage of women and men living in consistent poverty to 2%. In

addition the Irish NAPemp includes targets to eliminate long-term unemployment by 2007 and to bring unemployment rates of vulnerable groups towards the average rate. However there are tensions and contradictions between different policy areas. Targets specified within the reviewed National Anti Poverty and Social Inclusion Strategy for the reduction of poverty among specific groups (women, lone parents, elderly) by 2007-10 can be seen to be contradicted by other policies (primarily budgetary policy) which in practice are reducing the level of resources towards key active labour market programmes. Because women account for the majority of lone parents and elderly, positive targets focused on these sectors benefit mainly women. Other policies (such as moves towards tax individualisation) whose stated aim is to increase women's employment rate may in practice be contradicted by policies, such as a low level of public provision of childcare, that have the opposite effect.

Organisations representing disadvantaged groups and women have put forward key priorities to tackle social inclusion. The Irish National Organisation of the Unemployed emphasise the need to: address the financial disincentives to take up employment including the low threshold for the loss of secondary benefits in the transition form welfare to paid employment; remove National Minimum Wage earners out of the tax net; to introduce a part-time employment payment. Individualisation of social welfare provisions and entitlements as well as increased child and elder care provision have been the focus of the National Women's Council of Ireland (NWCI) priorities on social inclusion. Child income supports, particularly increased levels of the universal child benefit payments have been strongly emphasised by the Combat Poverty Agency, NWCI, INOU and others. A new recent focus in debate has been on the employment position of immigrants, particularly non EU immigrants who are under a work permit process under which permits are held by employers and not by workers themselves. This has been strongly criticised by many organisations including the Irish Immigrant Council, trade unions and others.

Household-based means testing as well as household-based claimant systems mean that significant numbers of women are dependants within the Irish welfare system. On the one hand, because they are not claimants in their own right, they do not establish individual entitlement to key benefits, e.g. pensions. On the other hand, many women are restricted to low paid, reduced hours and sometimes informal employment due to their concern about the potential negative impact on household income that additional earnings would have.

### 2.b. The 10 guidelines

1.Active and prevent	tative measures	for the unemp	loyed and inactive
Gender	Yes.	No	Comments
Reference to/evidence of gender mainstreaming	Limited		Unemployed and inactive women and men are specified as well as named marginalised groups e.g. ethnic minorities, disabled people, Travellers, lesbians and gays, older people.
Gender targets		No	There are no specific targets for unemployment or inactivity. There are gender targets for employment rate based on Lisbon/Stockholm targets (see above).
Gender disaggregated statistics		No	Data on throughput on training and employment support programmes presented with no gender breakdown.
Gender disaggregated policy analysis/ evaluation	Very limited		No gender analysis is presented in relation to key policy changes which are likely to have a negative impact on gender equality: cutbacks in Community Employment Scheme and new restrictions on eligibility for the Back to Work Scheme.  One positive new initiative does reflect a gender informed policy analysis. 'Gateway for Women' is aimed at encouraging women to return to work through training programme matched to employer skill needs. However, this is a limited programme involving 571 participants in 2003 and projected 1000 in 2004. Women currently account for 57% of participants. Additional specific schemes such as the Pathways Programme and the High Supports process aim to provide training and other supports to unemployed individuals in order to strengthen their labour market attachment and employment prospects. The numbers are small - less than 1000 over the two schemes - no gender breakdown of their composition is provided.
Any policies mentioned under the gender equality guideline that	Yes		Childcare policies detailed under the gender guideline are relevant here.
should have been mentioned here as well			
Expected gender	Positive	Negative	Comments

equality effects with respect to:		
Integration into		Policies are contradictory in their effects
employment		(see comment below). However, because of
(including security		continued high growth rates in the
of employment)		economy, it is likely that employment rates
		will continue to rise, including those of
		women and older people.
Time and care		No effect
issues		
Resources/pay		No effect
Skills/jobs/careers	Limited	
(segregation)		
Family/household		No effect
relations and		
dependence		

Despite the opening statement under this guideline recognising the diversity of those who are unemployed and inactive, including women and marginalised groups, the policies themselves show little recognition of this diversity. Data on training and employment schemes are presented without any gender breakdown. The Plan fails to address the controversial cut-backs in the Community Employment Scheme (CE), a key active labour market programme, with a high participation rate of women (many of whom are lone parents). Numbers on the CE Scheme were reduced from 30,000 to 25,000 in 2003. No further cuts were made in 2004. The Irish Congress of Trade Unions in their response to this Plan state that these cut-backs "have resulted in the loss of a range of valuable community services". In their response to the Plan the Community and Voluntary Sector argue "For women, equality of access and opportunity to the labour market has been hindered by the impact of cut-backs together with inadequate policies to address their needs.....CE cuts are disproportionately affecting women, especially lone parents". Specific new initiatives, such as the 'Gateway for women', the Pathways and High Supports Schemes are positive, these are limited schemes involving small numbers of participants.

2.Job creation and e	entrepreneurs	hip	
Gender	Yes.	No	Comments
mainstreaming			
Reference		No	There is no reference under this guideline to
to/evidence of			gender.
gender			
mainstreaming			
Gender targets		No	There are a range of targets for business supports, investment and R & D expenditure. None of these targets include any reference to gender.
Gender		No	All statistics are presented as aggregates -
disaggregated			no gender breakdowns are included for
statistics			example where targets for increasing the
			numbers of researchers are specified.
Gender disaggregated policy analysis/ evaluation		No	Policy presented in this area is gender blind. There is little no of gender specific issues or gender differences. Policies which may potentially have a positive impact on gender equality, for example policy towards 'fostering entrepreneurship' which emphasis role models, mentoring, recognition of non-academic achievement etc are framed without any reference to gender.
Any policies		Yes	Childcare policies.
mentioned under			Provision for Leave.
the gender equality			
guideline that			
should have been			
mentioned here as			
well			
Expected gender equality effects with respect to:	Positive	Negative	Comments
Integration into		Potentially	Lack of recognition of gender and gender
employment		negative	issues in this area of policy is likely to have
(including security			a negative impact on developing women's
of employment)			entrepreneurship.
Time and care			No policy.
issues			
Resources/pay			No policy.
Skills/jobs/careers			No policy.
(segregation)			
Family/household			No policy.
relations and			
dependence			

Under this guideline in the Plan there is no recognition of gender, gender issues and the promotion of gender equality. It is effectively gender blind. In their response to this section of the Plan, the community and voluntary sector state " The Plan makes no reference to reviewing the accessibility and relevance of enterprise supports for certain groups in particular women returners, Travellers and other minority ethnic groups. These groups should be involved in the design and delivery of programmes that will encourage and assist them to turn their current skills and knowledge into an entrepreneurial opportunity." The lack of gender analysis in this policy area is likely to result in a failure to develop potential entrepreneurial activity among significant numbers of women.

3. Address change/p	romote adapta	bility and mobi	ility in the labour market
Gender	Yes.	No	Comments
Reference to/evidence of gender mainstreaming	Yes - some evidence.		Under this guideline the establishment of the National Framework for Equal Opportunities and the National Framework Committee for Work/Life Balance are detailed which involve the government, social partners, statutory bodies and the Equality Authority in developing supports for enterprises in their development of policy and practices towards equality, diversity and improving work/life balance This guideline also details provision for maternity, parental and adoptive leave are presented as well as the enactment of the Protection of Employees (Fixed-Term Work) Act 2003 and the development of codes of practice in relation to part-time
Conder torgets		No	work and teleworking  There are no targets set under this guideline.
Gender targets Gender disaggregated statistics Gender		No	Statistics on fixed-term contract workers and workplace injury are presented without a gender breakdown.  The importance of provision for, and
disaggregated policy analysis/ evaluation			entitlements to leave are recognised under this guideline although no specific gender analysis is presented. Amendments to maternity leave provide for some positive changes in relation to accessing antenatal classes, provision for breastfeeding, reduced period of pre-confinement leave and more flexible provision for additional leave. There is a stated commitment to strengthening the Parental Leave Scheme which is currently unpaid - no specific improvements are presented.
Any policies mentioned under the gender equality guideline that should have been mentioned here as well			Childcare policy.
Expected gender equality effects with respect to:	Positive	Negative	Comments
Integration into employment	Yes		Stronger employment protection legislation and improved leave provision are positive

(including security of employment)		from a gender equality perspective.
Time and care issues	Yes - no evaluation.	Stated commitments to work/life balance and equal opportunities under this guideline are positive but are primarily promotional in nature and there is no evaluation of their impact in practice.
Resources/pay		No policy.
Skills/jobs/careers (segregation)	Limited - no evaluation.	Positive employment protection legislation has the potential to improve working conditions for part-time, contract and teleworkers the majority of whom are women.
Family/household relations and dependence	Limited - no evaluation.	Work/life balance initiatives have the potential to have a positive impact on family/household relations. However, there is no evaluation of the range or level of initiatives which have taken place at enterprise level.

There is a recognition of, and emphasis on, equal opportunities and diversity in employment under this guideline. Gender equality is not specifically or directly addressed. Positive changes in maternity protection legislation represent important improvements in working conditions for women around pregnancy and childbirth. New legislation on fixed-term contract workers will benefit both women and men (no gender disaggregated data provided). No specific policy towards encouraging flexibility on the labour market is presented, although part-time employment is increasing. Central Statistics data show an increase of 14,500 part-time workers between 2001 and 2003, of whom 78% were women. Development of guidelines on part-time employment and teleworking are potentially positive but the extent to which they influence or change employment practices will need to be evaluated. Similarly the stated commitment to strengthening parental leave entitlements is welcome but the specifics of any changes will need to be assessed in the future. Pension reform, particularly the introduction of portable pensions in 2002 is referred to here in relation to occupational mobility. No new changes have been introduced.

4.	promote devel	opment of hi	ıman capital and lifelong learning
Gender mainstreaming	Yes.	No	Comments
Reference to/evidence of gender mainstreaming	Limited.		There are some important measures under this guideline which are positive from a gender equality perspective. However, the discussion of policy, frequently the detailing of statistics and the setting of targets are generally presented without reference to gender differences or gender equality issues.
Gender targets	No		There is no strategy outlined for attaining the EU target goal of 12.5% of those aged 25-64 in life long learning and no gender policy perspective. The EU target of 85% of 22 year olds completing upper second level education is specified (Irish level currently at 83.3%) but no gender specific policy is presented to address the different situations of boys and girls in second level education. The Irish Congress of Trade Unions (ICTU) state in their response to the Plan "Congress does not support the contention that progress is being made towards this target. It has been stagnant for many years."
Gender disaggregated statistics	Yes		Statistics on the percentages of those aged 25-64 defined as life long learners are disaggregated by gender (10.9% of women and 8.2% of men). A significant minority 22.7% are defined as 'economically inactive' but no gender breakdown is presented. A gender breakdown is also included in relation to completion of upper second level education (86.5% female and 80.2% male). Gender breakdown of statistics of those on BTEI and VTOS schemes (see below) are not provided.
Gender disaggregated policy analysis/ evaluation	Limited		The focus of policy under this guideline is on education, training and retraining aimed at stregthening Ireland as a 'knowledge-based economy'. The policy is largely 'gender neutral or gender blind' without a gender analysis or gender specific strategies. Certain schemes to encourage educational participation are of significant benefit to particular groups of women. For example, the Back to Education Initiative (BTEI) includes lone parents (predominantly women) among their target group and the Vocational Training

	T	T	
			Opportunities Scheme (VTOS) includes lone parents and dependant spouses among
			the eligible groups. Under this latter
			programme participants receive an
			allowance in lieu of welfare payments and
			± *
			are entitled to childcare support. Where
			training and skill needs are addressed, there
			is also an absence of a gender specific
			analysis. Recommendations from the Expert
			Group on Future Skills Needs are detailed
			including "addressing the variation in
			participation and levels of attainment of
			education based on socio-economic
			background, gender etc". No strategy is
			outlined for implementing this
			recommendation. Another aspect of policy
			specified under this guideline is an
			emphasis on in-company training and the
			up-skilling of the existing workforce.
			Although a gender dimension is not
			presented here, measures in this area are of benefit to women who are crowded into the
			lower end of the jobs hierarchy and into low
Any policies	Yes		paid employment.
mentioned under	1 68		Childcare policy.
the gender equality			
guideline that			
should have been			
mentioned here as			
well			
Expected gender	Positive	Negative	Comments
equality effects		1 (oguer) o	
with respect to:			
Integration into	Limited		The focus under this guideline is
employment			predominantly on education. The
(including security			establishment of a formal accreditation
of employment)			system in October 2003 should have a
			positive impact for women (and men)
			through the recognition of all learning
			achievements. Training schemes and
			programmes both in-company and outside
			are likely to benefit women but there is no
			gender specific analysis or gender targets.
Time and care	Limited		Childcare support in relation to VTOIS and
	1		BTEI are important provisions for women,
issues			
issues			but there is evidence that their availability is
			but there is evidence that their availability is very limited (see below)
Resources/pay Skills/jobs/careers	Limited		but there is evidence that their availability is

(segregation)	newly established accreditation system has the potential to have a positive impact in relation to gender equality. Policy towards skill needs generally lack a gender perspective.
Family/household relations and dependence	No policy

The focus under this guideline is on lifelong learning, in-company training, education and skills with the aim of developing a 'leading knowledge based economy'. Policy discussion makes no reference to gender equality. There appears to be an underlying assumption of 'gender neutrality' and a lack of application of the stated aim of gender mainstreaming. The framework for lifelong learning established by the Taskforce Report does not incorporate a gender perspective. Some of the initiatives based on this Report do have potentially important gender equality impacts but these are not identified or addressed. In a similar way, policies presented under this guideline often lack a gender perspective. One example is the focus on in-company training and the up-skilling of the existing workforce. Although a gender dimension is not presented here, measures in this area are of benefit to women who are crowded into the lower end of the jobs hierarchy and into low paid employment. Another example is the establishment of a National Framework of Qualifications and the Accreditation of Prior and Experiential Learning both have the capacity to benefit women with low levels of educational qualifications accessing education in a non-traditional manner. The ICTU have been strongly critical of the slowness in implementing this new qualifications framework. The need for a system of recognition of the qualifications of non-nationals is highlighted by the Community and Voluntary Sector (C & V) in their response to the Plan. Certain training schemes have developed greater flexibility in their eligibility criteria. For example, the Vocational Training Opportunities Scheme (VTOS) does include lone parents and dependant spouses within its eligibility criteria and also provides child support both of which benefit women. In practice, recent cut-backs in active labour market and training schemes have been seen to result in reduced childcare provision with the likely consequence of reduced access by women (particularly disadvantaged women). In the C & V response to the Plan they state "It is mentioned that childcare services are available to participants but this is not always the case and as a result can affect participation if parents are unable to secure childcare arrangements from their own resources." They also argue the need for specific strategies to address the needs of women and men and specific minority groups, including migrants and ethnic minorities.

	5. Increase la	bour supply a	nd promote active ageing
Gender mainstreaming	Yes.	No	Comments
Reference	Limited		Cross-reference under this guideline is
to/evidence of			made to policies to increase women's labour
gender			force participation detailed under the gender
mainstreaming			equality guideline 6. However, policy
			towards active ageing is not gender specific.
Gender targets		No	No specific gender targets are detailed.
Gender		No	Data presented under this guideline is not
disaggregated			gender disaggregated. There is no reference
statistics			to the significant gender gap in employment
			rates of older workers. Data on migrant
			workers and the issuing of work permits are
			not gender disaggregated.
Gender	Limited		Women categorised as 'economically
disaggregated			inactive" are defined as a specific target in
policy analysis/			relation to mobilising additional labour
evaluation			supply under this guideline. Changes to
			taxation and benefit systems, childcare
			provision and family-friendly initiatives are
			specified to address this objective - these
			policies are outlined under guideline 6 on
			gender equality. There is no gender
			perspective in policies towards older
			workers or migrant workers. Gender issues
			are not addressed in the new policy
			initiative to increase the minimum pension
			age (to 65 years) and abolish the
			compulsory retirement age (65 years) for
			new entrants to the public sector
Any policies	Some cross-		Cross referencing to gender equality in
mentioned under	referencing.		relation to some policies (see above) does
the gender equality			occur under this guideline. Policies on leave
guideline that			provision and on the gender pay gap are not
should have been			referred to.
mentioned here as			
well			
<b>Expected gender</b>	Positive	Negative	Comments
equality effects			
with respect to:			
Integration into	Mixed	Mixed	New policies towards new entrants to public
employment			sector employment in relation to pension
(including security			and retirement ages (see above) mean a
of employment)			curtailment of pension entitlements as well
			as an opportunity for extending the period
			of paid employment. Public sector
			employment is particularly important to
			women, who make up the majority of

			employees.
Time and care	Yes -		Anticipated higher levels of female
issues	limited		participation will mean that new systems of
			social care provision will be needed to
			replace some of women's traditional
			informal care provision.
Resources/pay	Mixed	Mixed	Curtailment in pension entitlement for new
			public sector employees together with
			possible longer period in paid employment
			(see above).
Skills/jobs/careers	Yes -		Need for additional labour supply of those
(segregation)	limited		with third level qualifications is specified.
			'Economically inactive' women and migrant
			workers are seen as potential supply.
Family/household	Yes -		Anticipated higher levels of female
relations and	limited		participation will create conditions for
dependence			greater economic independence among
			women thus changing family relations and
			dependency.

There is a recognition under this guideline of the need to "mobilise other sources of labour supply such as economically inactive female population, people with disabilities, older workers, migrants and minority ethnic groups". However, there is a lack of recognition of the care and other supports needed or of the barriers preventing access which need to be addressed in order to attain this objective in practice. In their response to the Plan, the Community and Voluntary Sector point to a range of policy issues which need to be tackled "inadequate childcare facilities, literacy difficulties, buildings being inaccessible, poor public transport infrastructure, inflexible working conditions and inadequate job opportunities ". There is evidence of gender analysis within the policy framework under this guideline but it only sometimes translates into gender specific strategies and rarely into gender disaggregated data or targets. While cross-referencing to the gender equality guideline 6 is included here, this means that there is no explication of policies on childcare etc and how they will be implemented in relation to this particular guideline and its objectives. Cross-referencing is a very limited approach to mainstreaming. In relation to migrant workers, there is a definite recognition of their significance in terms of potential labour supply. However, there is no gender analysis or framework applied to this policy area and no commitment to addressing key policy issues in relation to work permits. Non EU migrant workers in Ireland operate under a work permit process which is attached to employers rather than employees and an entry system which lacks clear entitlements in relation to family reunification. In the absence of much-needed reform in these areas, non EU migrant workers, both men and women, occupy an extremely vulnerable position on the labour market.

6. Gender equality		
A. Development of gender mainstreaming	Reference in NAP	Change since 2003
Institutional mechanisms for gender mainstreaming	Yes	During 2003 the Gender Equality Unit (GEU) in the Dept of Justice Equality and Law Reform continued its role of monitoring gender mainstreaming in the National Development Plan (NDP). Following the 2003 mid-term review of the NDP certain measures (mainly in relation to human resources) were selected for 'proactive' gender mainstreaming. This decision may lead to a stronger gender mainstreaming approach in certain areas of the Plan, but conversely may lead to a more restricted approach to gender mainstreaming across the Plan.
Statistics/evaluati on/ monitoring by gender	Yes - limited.	Gender disaggregated data is required to be presented under all policy measures of the Human Resources Operational Programme of the NDP. New survey of women and men in business and as entrepreneurs.
Gender mainstreaming within policy bodies/services	Yes - limited.	New pilot initiative on developing a gender budgeting template based on selected local development organisations. Training initiative for Community and Enterprise development officers on gender equality issues.
Gender specific policy initiatives/progra mmes	Yes - limited.	The Plan details the recommendations of the Consultative Group on Male/Female Wage Differentials covering childcare, minimum wage, tax reform and parental leave. However, no commitment is made to implementing any of these significant recommendations.  Changes to the Equality for Women Measure (Budget EURO 35 million over 2001-2006) were brought in in August 2004. This measure is a
		positive action initiative for women which has supported labour market access and training projects, projects

		to increase women in decision- making, to develop family-friendly policies and to gender proof human resources policies. These changes target the bulk of the funding to disadvantaged geographical areas. While targeting of disadvantaged women may be viewed as a positive development, the lack of adequate available funding for broader-based positive action projects without a geographical-specific base is a serious restriction of the impact of this initiative.  Continuation of the Equal
B. Gender mainstreaming of NAP	Any policies that appear only under guideline 6 that could have been introduced in other guidelines ( specify which)	Opportunities Childcare Programme.  Any change in the mainstreaming of the NAP guidelines from last year
	Gender Mainstreaming (only addressed under Guideline 6).  Gender Pay Gap (only addressed under Guideline 6).	No. Approach to mainstreaming remains predominantly the same. Policy changes detailed above have limited the scope of mainstreaming in some instances.
C. Policies to reduce gender gaps	Specific targets (y/n and details)	Policies to reduce gender gaps (y/n) and any evidence of change since 2003
Substantial reduction in gender gap in employment	Lisbon/Stockholm employment rate targets are specified and there has been a slight narrowing of the gender gap.	There is evidence of more recognition of women's potential labour supply but policy development, specific initiatives and setting of targets remain weak.
Substantial reduction in gender gap in unemployment	No targets.	Measured unemployment rates of women and men are almost the same.
Substantial reduction in gender gap in pay	No targets.	As detailed above, recommendations from the Consultative GROUP ON Male/Female Wage Differentials are detailed but no strategy for

		implementation is specified.
D. Reconciling	Targets/plans	Change since 2003-policies/facilities
work and family		
life objectives		
Childcare*	Stated aim is to have	No new policies in this area 2003.
availability,	created 27,293 new	Date from OECD Report 2004 shows
accessibility,	places and support	only 4% of Irish pre-school children
quality and	26,241 places at end	are in publicly supported childcare
affordability	of 2003. Data shows	and pre-school facilities. (more detail
	that by end of 2003	below)
	childcare places under	
	this programme had	
	increased by 18,320 -	
	fewer than projected.	
Care facilities for	No targets.	Care provision for elderly and
other dependants		disabled dependants is extremely
		limited in Ireland. No new policies
		have been introduced in this area in
		2003.
Leave/ work-life	No targets.	Some improvement in maternity
balance		provisions (detailed above).
		Stated commitment to strengthening
		parental leave but no initiatives taken.
Sharing of family	No targets	Some promotional activities on
and professional		work/life balance and family-friendly
responsibilities		initiatives but no systematic policy
		approach.

Ireland has a relatively developed system for gender mainstreaming in terms of the establishment of institutional mechanisms. Under the NDP, gender mainstreaming is specified as a horizontal principle and linked to this gender impact assessment of most policy is required. The GEU has the responsibility for monitoring gender mainstreaming across the NDP. In practice, gender mainstreaming has only become an explicit part of the policy process under one of the six Operational Programmes of the Plan - Human Resources Operation Programme. This situation has been confirmed by the adoption of a new policy position following the 2003 mid-term review of the NDP under which certain measures (mainly those related to human resources) were selected for 'proactive' gender mainstreaming. This decision may lead to a stronger gender mainstreaming approach in certain areas of the Plan, but conversely may lead to a more restricted approach to gender mainstreaming across the Plan.

Probably the central issue in relation to women's access to employment is the lack of a proper care infrastructure. A Report from the OECD published in September 2004 strongly criticises Ireland's lack of early childhood education and care provision arguing for increased resources to improve provision. In addition, the Report argues for a system of paid parental leave of one year's duration – to replace the current system of unpaid leave over fourteen weeks. A further key

recommendation is for a guaranteed publicly funded pre-primary place for all children and for full school days for all young children from disadvantaged areas. (OECD 2004). Increasing the 'supply and affordability' of childcare facilities has been highlighted in both the Employment Taskforce and the Joint Employment Reports (2004) as a key recommendations to the Irish government. Ireland has a long way to go in the development of a comprehensive childcare system and existing measures, such as the Equal Opportunities Childcare Programme (mainly targeted at disadvantaged areas), while significant are limited in their effect.

The ICTU in its response to the Plan states that "the absence of sufficient childcare still represents a significant infrastructural deficit and a priority to be resolved". The Plan refers to the Barcelona conclusions of the European Council of 2002 that Member States should provide childcare by 2010 to at least 90% of children between 3 years and the mandatory school age and at least 33% of children under 3 years. However, it adopts no national policy in relation to these targets and makes no commitment to a comprehensive childcare policy and programme. The C & V sector response to the Plan states that "not enough has been done to address this key obstacle preventing women, especially lone parents, returning to the workforce". They argue for a comprehensive system that would be "state subsidised...available in a variety of formats such as community based, public, small scale private and home-based care...costs should be on a sliding scale...system for introducing tax credits for childcare expenses should be explored." They also identify obstacles to women's employment due to the lack of a broader care infrastructure.

Ireland has a significant gender pay gap and the recommendations of the Consultative Group in Male/Female Wage Differentials are strong and clear. This Consultative Group was set up under national agreements involving social partners, government and the community and voluntary sector. However, while the Plan details each of the recommendations, there is no policy or strategy put forward for the implementation of these recommendations. This is a critical area for gender equality policy where the NAPemp should establish policy with a clear strategy for implementation and set targets and timescales for their attainment. Improvements in the level of the National Minimum Wage (currently EUR7.00 per hour) are identified in the Plan and its importance for women workers is highlighted. In addition wage negotiations at the mid point of the national agreement led to a 0.5% increase above the average for workers earning under EUR9.00 per hour. Women make up a clear majority of the low paid in Ireland so both of these developments are important from a gender equality perspective. Other initiatives which have taken place that are positive from the point of view of gender policy analysis and practice include; new research on the graduate gender pay gap (in progress) and under the Equality for Women measure a toolkit has been developed by the ICTU to support managers, officials and activists to address the gender pay gap.

7. Promote the integration of and combat the discrimination against people at a disadvantage in the labour market Gender No Comments Yes. mainstreaming Policy under this guideline emphasises Reference Limited to/evidence of specific marginalised groups such as those with disabilities, Travellers, immigrants, gender mainstreaming prisoners, ex-offenders. Gender issues within disadvantaged groups are generally not considered. One important programme, the EQUAL Community initiative (with a budget of EUR34.5million co-financed by the European Social Fund) funds a range of different projects addressing inequality and discrimination on the labour market. Promoting gender equality is one of the stated objectives addressed under this programme. A Mainstreaming Policy Group has been established to transfer best practice from these projects into mainstream policy. Target to reduce consistent poverty to 2% is Gender targets No applied to both women and men. Data on early school leavers provided on Gender Limited disaggregated male/female basis showing higher rates among young men 14.7% than among statistics young women 9.40% for 2003. Data on specific groups identified as vulnerable to discrimination and social exclusion is not gender disaggregated. Data on local services to the unemployed is not gender disaggregated. Very limited There is very little evidence of a gender Gender perspective in policy analysis and disaggregated policy analysis/ evaluation under this guideline. One evaluation programme, the Back to Education Initiative, which has been positively evaluated, includes among its target group lone parents, who are predominantly women. Others, for example on access to third level, targets students from disadvantaged backgrounds, mature students and students with disabilities. There is no gender perspective within these targeted groups. Future evaluation of the EQUAL programme should involve a gender equality perspective, given its recognition among the issues identified. A review of the One Parent Family Payment

has been initiated.

Any policies mentioned under the gender equality guideline that should have been mentioned here as well			Childcare policy.
Expected gender equality effects	Positive	Negative	Comments
with respect to:			
Integration into employment (including security of employment)	Limited		Targeted programmes addressing those experiencing disadvantage in accessing the labour market should positively benefit women who account for the majority of those living in poverty. However, the lack of a gender perspective weakens the potential for these policies to enhance gender equality.
Time and care issues	Limited		Some projects, for example those under the Back to Education Initiative which identify lone parents as a target group, include childcare supports.
Resources/pay			A gender perspective is not evident in the allocation of resources under this guideline.
Skills/jobs/careers	Limited		Educational access has a positive impact on
(segregation)			women experiencing discrimination and disadvantage on the labour market.
Family/household			No specific effects.
relations and			
dependence			

There is very little evidence of a gender perspective in policy analysis and implementation under this guideline. Although women make up the majority of those living in poverty, policy under this guideline focuses on specific targets groups largely without bringing a gender perspective to bear. Gender disaggregated data on targeted groups is not presented and gender equality is rarely specified as an issue in addressing disadvantage. In their response to the Plan, the C & V sector state " Employment targets need to be specified for each group experiencing risk and exposure to vulnerability. More emphasis is needed on actions to assist those who are experiencing multiple forms of disadvantage, for example class, race, disability and that guidance is required to translate national employment targets into local policies and actions. " From a perspective of multiple forms of disadvantage, bringing a gender perspective to bear on addressing disadvantages experienced by those with disabilities, immigrants, Travellers and others is critical.

Gender Yes. No Comments  Reference Yes This guideline presents both financial non-financial incentives are focused on reforms of the tax-benefit system in order "to make work a more attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	rket e e
Reference to/evidence of gender participation. Financial incentives to labour may participation. Financial incentives are focused on reforms of the tax-benefit system in order "to make work a more attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	rket e e
to/evidence of gender participation. Financial incentives are mainstreaming focused on reforms of the tax-benefit system in order "to make work a more attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	rket e e
gender mainstreaming  participation. Financial incentives are focused on reforms of the tax-benefit system in order "to make work a more attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	e e
mainstreaming  focused on reforms of the tax-benefit system in order "to make work a more attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	e e
system in order "to make work a more attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	e
attractive option for all". Women, lon parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	e
parents, older workers and those with disabilities are identified under this guideline in relation to non-financial incentives.	
disabilities are identified under this guideline in relation to non-financial incentives.	
guideline in relation to non-financial incentives.	
incentives.	
incentives.	
Gender targets No There are no gender specific targets u	nder
this guideline.	
Gender Limited. No gender disaggregated data is prese	nted
disaggregated under this guideline.	
statistics	
Gender Yes There is evidence of gender disaggreg	gated
disaggregated policy analysis, particularly in the	
policy analysis/ recognition of women's potential laboration	ur
evaluation supply and of the existence of barriers	
access negatively impacting on wome	
Irish income tax code is described as	
'gender neutral' under this guideline a	s a
result of a process of individualisation	
commenced in 2000. In reality, the firm	
stage of individualisation which was to	
completed in the last budget was defe	
There are no tax credits for childcare	
expenses under the Irish tax system.	
Any policies There is a cross-reference under this	
mentioned under guideline to the gender equality guide	line 6,
the gender equality as well as to guideline 1, 3 and 5.	Í
guideline that	
should have been	
mentioned here as	
well	
Expected gender  Positive  Negative  Comments	-
equality effects	
with respect to:	
Integration into Limited. Financial supports such as increases t	o the
employment National Minimum Wage (NMW) and	
(including security benefit are significant for women who	
of employment) the majority of those on low pay and	
living in poverty.	
Time and care Cost and availability of childcare con	inue
issues to be a huge issue, particularly for lov	
income households. While the Equal	

Resources/pay  Skills/jobs/careers (segregation)	Mixed	Mixed	Opportunities Childcare Programme is significant in some areas of disadvantage, the scale of this problem has only been marginally addressed.  Limited improvements in the retention of secondary benefits (e.g. medical cards and rent supplements) in the transition into employment are important both for women welfare claimants and for welfare dependant households. While these improvements operate within certain schemes, for example the Back to Work Scheme, the general threshold for retention of secondary benefits has not been increased since 1994. A new restriction on claimants of the One Parents Family Payment (mostly women) means that they are no longer entitled to a half rate payment where earnings exceed the existing earnings disregard (which has remained unchanged since 2001.)  No specific gender impact.
Family/household relations and dependence	Yes		Certain policies encourage greater economic independence of women.

There are important policy developments identified under this Guideline, a number of which are positive from a gender equality perspective, particularly because women make up the majority of those on low pay. Policy however, has been contradictory, at times reducing barriers to paid employment and at others reinforcing disincentives. In both instances there are gender effects. Increases to the NMW over the last two years have been significant (since February 2004 at a level of EUR7.00 per hour) benefiting certain low paid workers, the majority of whom are women. Some tax changes, for example moves towards individualisation, have reduced the traditional disincentive to married women to take up paid employment due to high marginal tax rates levied on second earners. Improvements under certain employment schemes (e.g. Back to Work Scheme) in the entitlement to retain secondary benefits and for phased withdrawal of welfare payments have also been important -although eligibility for such schemes is based on long term registration as unemployed where women are under-represented.

On the other hand, there are a number of statements or claims made under this guideline which are contradicted by evidence and which are important from a gender equality perspective. One such statement made under this guideline is that the lower paid have been "removed from the tax net". In reality 10% of those on the minimum wage continue to pay tax. In their response the C & V highlight another claim in the Plan which is contrary to policy practice: "The Plan refers to

the retention of 50% of the One Parent Family Payment as an example of removing disincentives to employment. This half rate of payment was abolished in Budget 2004..." The Plan also claims that Ireland has a 'gender neutral' income tax system despite the fact that the final stages of the individualisation process was deferred in last year's budget. Given the lack of tax credits for childcare in contrast to the availability of tax concessions in relation to different forms of property investment, this claim of gender neutrality must be questioned.

Increased levels of child benefit have been significant, as it is a universal payment (unaffected by employment or income status) and is generally paid to women. However, a critical issue from a gender equality perspective remains largely unresolved, that is the issue of accessible and affordable childcare. The prohibitive cost of private childcare without public supports is a huge barrier to accessing paid employment for many women. In its response to the Plan the ICTU state "...we reiterate our concerns that there is in fact very little progress being made on these issues, especially employment-oriented welfare benefits or childcare. The lack of progress seriously impacts on realistic opportunities for women and people with disabilities in particular."

A further issue which is not addressed under this guideline but which is important from a gender perspective is the eligibility criteria for registering as unemployed. Under the present system those registering as unemployed have to be available for full-time employment. There is no provision for registration for those seeking part-time employment. This policy has a negative impact on women (who currently make up the vast majority of part-time workers) who may be or potentially be seeking part-time employment but are not entitled to payment and are prevented from becoming part of the recorded labour force.

9. Transform undeclared work into regular employment					
Gender mainstreaming	Yes.	No	Comments		
Reference to/evidence of gender mainstreaming		No	There is no evidence of a gender perspective or gender mainstreaming under this guideline.		
Gender targets		No	There are no gender targets under this guideline.		
Gender disaggregated statistics		No	There are no gender disaggregated statistics under this guideline.		
Gender disaggregated policy analysis/ evaluation		No	There is no evidence of a gender perspective in the analysis of the informal sector of the Irish economy.		
Any policies mentioned under the gender equality guideline that should have been mentioned here as well	Yes		Childcare policy - particularly in relation to the significance of current childcare provision within the informal sector.		
Expected gender equality effects with respect to:	Positive	Negative	Comments		
Integration into employment (including security of employment)			Policy under this guideline focuses on tax compliance measures and monitoring of social welfare fraud.		
Time and care issues		Possible.	Traditionally an important area of childcare services has operated in the informal economy - policy to restrict this could have a negative impact on care provision and care providers.		
Resources/pay			No specific gender impact.		
Skills/jobs/careers (segregation)			No specific gender impact.		
Family/household relations and dependence			No specific gender impact.		

There is no gender perspective or evidence of gender mainstreaming under this guideline and policy generally is underdeveloped. The emphasis is on measures to detect tax evaders and illegal welfare claimants. There is no analysis of the gender breakdown of sectors where informal economic activity is prevalent, for example,

childcare and construction. Both providers and users of childcare services in the informal economy tend to be women and there are important gender issues that may arise if this were to be restricted.

10. Address regional employment disparities						
Gender	Yes.	No	Comments			
mainstreaming						
Reference		No	There is no evidence of a gender			
to/evidence of			perspective or gender mainstreaming under			
gender			this guideline.			
mainstreaming						
Gender targets		No	There are no gender specific targets presented under this guideline.			
Gender		No	There are no gender specific statistics			
disaggregated			presented under this guideline. Regional			
statistics			employment data is presented without			
			gender disaggregation. Projected figures for			
			decentralisation are not gender			
			disaggregated.			
Gender		No	There is no evidence of a gender			
disaggregated			perspective in the analysis of policy under			
policy analysis/			this guideline. For example, there is no			
evaluation			gender perspective or analysis presented in			
			relation to policy on decentralisation. Policy			
			on enterprise supports is presented without			
4 1	* 7		reference to gender.			
Any policies	Yes		Childcare policy.			
mentioned under			Gender Pay Gap.			
the gender equality						
guideline that should have been						
mentioned here as						
well						
Expected gender	Positive	Negative	Comments			
equality effects	1 OSILIVE	Negative	Comments			
with respect to:						
Integration into	Limited		Women's increased employment rate has			
employment	Emmed		accounted for most of the job growth over			
(including security			recent years. In this context additional			
of employment)			regional employment opportunities are			
			likely to benefit women seeking			
			employment.			
Time and care			No specific gender impact.			
issues			r · · · · · · · · · · · · · · · · · · ·			
Resources/pay			No specific gender impact.			
Skills/jobs/careers			No specific gender impact.			
(segregation)						
Family/household			No specific gender impact.			
relations and						

dependence		

Policies towards regional development are designed and presented without reference to gender and without using a gender perspective. Despite the fact that gender mainstreaming is a horizontal principle of the National Development Plan, there is no evidence that it has been applied under this guideline of the Irish NAPemp. Regional employment, enterprise and development supports data are presented without gender disaggregation. Specific gender issues in relation to supporting women's entrepreneurship in the regions are not identified or addressed. However, increases in regional employment opportunities are likely to benefit women whose demand for employment and employment rates have risen nationally

# Part 3. Response to Recommendations and governance issues

# 3a. Recommendations

Areas for action identified by the Employment Taskforce	Recom mendati on (give number to correspo nd to order)	Under which guidelin e is this discusse d	Is there an explicit gender dimension to the recommen dation y/n	If no, do policies in this area have a strong gender impact y/n	Are gender issues identified in the response y/n	Specify gender dimension and assess the adequacy of gender dimension to the response to the recommendation
increasing adaptability of workers and enterprises;	1 (Promot e a better balance of business activity through out the territory )	Guidelin e 10	No	Some potential gender impact	No	Given the increase in women's demand for employment and women's employment rate nationally, increases in regional employment opportunities are likely to benefit women in particular. Policies towards regional development are designed and presented without reference to gender and without using a gender perspective. Specific gender issues in relation to supporting women's entrepreneurship in the regions are not identified or addressed.

attracting	1.	Guidelin	No	Yes	Limite	This area has the
more	increase	e 1 and			d	potential to significantly
people to	access to	7				impact on gender
the labour	active					equality. No gender
market and	labour					analysis is presented in
making	market					relation to key policy
work a real	measure					changes, particularly
option for	s for a					regarding eligibility to
all;	larger					active labour market
	share of					schemes, which are
	the					likely to have a negative
	unemplo					impact on gender
	yed and					equality. While specific
	inactive					new initiatives targeting
	populati					women are set out, their
	on and					potential is limited by
	ensure					the small numbers of
	their					participants involved.
	effective					Where specific target
	ness					groups have been
						identified, gender issues
						within target groups are
						generally not considered.
						This lack of a gender
						perspective weakens the
						potential for these
						policies to enhance
						gender equality.

2	Guidalia	Vec	N/o	Vac	Cost and availability of
2.	Guidelin	Yes	N/a	Yes	Cost and availability of
increase	e 6, 4				childcare continues as
the	and 7				probably the central
supply					issue in relation to
and					women's access to
affordab					employment, particularly
ility of					for low income
childcar					households. While the
e					Equal Opportunities
facilities					Childcare Programme is
and take					significant in some areas
urgent					of disadvantage, the
action to					scale of this problem has
tackle					only been marginally
the					addressed. Meanwhile
causes					recent cut-backs in
of the					active labour market and
gender					training schemes have
pay gap					resulted in reduced
					number of community-
					based childcare projects.
					Overall, only 4% of pre-
					school children in
					Ireland have access to
					publicly funded
					childcare or pre-school
					facilities.
					The Gender Pay Gap
					only features in
					Guideline 6 on Gender
					Equality and is absent
					e.g from Guideline 8
					Making Work Pay
					highlighting the short-
					comings resulting from
					the absence of gender
					mainstreaming in the
					NAPemp. The Plan
					details the
					recommendations of the
					Consultative Group on
					Male/Female Wage
					Differentials covering
					childcare, minimum
					-
					wage, tax reform and
					parental leave. However,
					no commitment is made
					to implementing any of
					these significant
					recommendations. Some
					specific research and
					initiatives are also
					detailed which while
					important have limited
					impact in the absence of

increase access to active labour market measure s for a larger share of the unemplo yed and inactive populati on)	As at 1. above	As at 1. above	As at 1. above	As at 1. above	As at 1. above
(4. pursue efforts to increase female participa tion: improve the provisio n, and affordab ility, of childcar e facilities; address the other causes of the gender pay gap	Guidelin e 1, 5, 6 and 7  As at 2. above	Ireland's employment rate for women needs to increase in order to meet the Lisbon/Stockholm targets and will need a targeted employment strategy.  As at 2. above			

investing	1.	Guidelin	No	Potentially	No	There are some
more and	impleme	e 4, 7				important measures
more	nt a	., ,				under these Guidelines
effectively	coherent					which are positive from
in human	lifelong					a gender equality
capital;	learning					perspective. Targets set
capital,	strategy					in relation to lifelong
	to					learning or completion
	reduce					rates for upper second
	early					level education are not
	school					specified by gender and
	leaving					no gender specific policy
	and					is presented in either
	increase					area. Certain schemes to
	participa					encourage educational
	tion in					participation are of
	training					significant benefit to
	especiall					particular groups of
	y for					women particularly lone
	low-					parents due to attached
	skilled					childcare supports. In-
	and for					company training has the
	older					potential to benefit
	workers					women addressing their
	WOINCIS					clustering into lower
						grade and lower paid
						jobs but there is no
						gender specific analysis
						or gender targets. Where
						training and skill needs
						are addressed, there is
						also an absence of a
						gender specific analysis.
						The lack of a gender
						perspective weakens the
						potential for these
						policies to enhance
						gender equality.

	(2. ensure that the school system effective ly tackles numerac y and literacy problem s and takes effective action to reduce early school leaving)	As 1. above				
	(3. Review incentives to develop lifelong learning, especially in enterprises, and increase access to training especially for low-skilled and older workers)	As 1. above				
ensuring effective implementa tion of	N/a	N/a	N/a	N/a	N/a	N/a

reforms			
through			
better			
governance			

Note: Employment Task Force Report Recommendations appear in brackets.

#### Comment

Both the Employment Taskforce and the Council recommendations emphasise childcare provision and the urgency of tackling the gender pay gap. The Employment Task Force recommendation relating to making work a real option for all makes an explicit reference to pursuing efforts to increase female participation (4). This was not incorporated into the Council's recommendations. Meanwhile Ireland's employment rate for women needs to increase in order to meet the Lisbon/Stockholm targets and will need a targeted employment strategy in order to do this. The absence of a childcare infrastructure and the persistence of the Gender Pay Gap continue to feature as the two greatest challenges to achieving gender equality in employment. Ireland has a long way to go in the development of a comprehensive childcare system and existing measures, such as the Equal Opportunities Childcare Programme (mainly targeted at disadvantaged areas), while significant are limited in their effect. No national policy in relation to the Barcelona conclusions of the Europeans Council 2002 targets on childcare is set out and there is no commitment to a comprehensive childcare policy and programme. Meanwhile recent cut-backs in active labour market and training schemes have resulted in reduced childcare provision with the likely consequence of reduced access by women (particularly disadvantaged women).

Ireland has a significant gender pay gap and the recommendations of the Consultative Group in Male/Female Wage Differentials are strong and clear. This Consultative Group was set up under national agreements involving social partners, government and the community and voluntary sector. However, while the Plan details each of the recommendations covering childcare, minimum wage, tax reform and parental leave, there is no policy or strategy put forward for the implementation of these recommendations. This is a critical area for gender equality policy where the NAPemp should establish policy with a clear strategy for implementation and set targets and timescales for their attainment. However, no commitment is made to implementing any of these significant recommendations. The absence of a gender mainstreaming approach across the Plan is evident in the absence of a reference to the Gender Pay Gap in Guideline 8 on Making Work Pay. Improvements in the level of the National Minimum Wage (currently EUR7.00 per hour) are identified in the Plan and its importance for women workers is highlighted. In addition wage negotiations at the mid point of the national agreement led to a 0.5% increase above the average for workers earning under EUR9.00 per hour. Women make up a clear majority of the low paid in Ireland so both of these developments are important from a gender equality perspective. Other initiatives which have taken place that are positive from the point of view of gender policy analysis and practice include; new research on the graduate gender pay gap (in progress) and under the Equality for Women measure a toolkit has been developed by the ICTU to support managers, officials and activists to address the gender pay gap.

The action area on 'attracting more people to the labour market and making work a real option for all' has the potential to generate important policy developments in relation to gender equality. The Council's recommendation on active labour market measures (1) reflects in full that made by the Employment Task Force (3) and extends it to refer to effectiveness. Guideline 1 addresses this most directly with some reference in 7. Despite the opening statement in Guideline 1 recognising the diversity of those who are unemployed and inactive, including women and marginalised groups, the policies themselves show little recognition of this diversity. No gender analysis is presented in relation to key policy changes, particularly regarding eligibility, which are likely to have a negative impact on gender equality. Restrictions of the eligibility criteria for certain schemes, such as the Back to Work Allowance (applicants must now be 5 years registered as unemployed compared to previous requirement of 15 months) are likely to have a negative impact on women few of whom are registered as unemployed over five years. Another negative policy change has been the removal of the half rate One Parent Family Payment (OPFP) for those earning above an unchanged earnings disregard level. Specific new initiatives, such as the 'Gateway for women', the Pathways and High Supports Schemes are positive, but these are limited schemes involving small numbers of participants.

Policy under Guideline 7 relating specifically to disadvantaged groups emphasises specific marginalised groups such as those with disabilities, Travellers, immigrants, prisoners, ex-offenders. Although women make up the majority of those living in poverty, policy under this guideline focuses on specific targets groups largely without bringing a gender perspective to bear. This lack of a gender perspective weakens the potential for these policies to enhance gender equality.

While the issue of regional imbalance was cited by in the Employment Task-force report and the above recommendation made, this did not feature in the Council's recommendations. In Ireland's NAPemp policies towards regional development are designed and presented without reference to gender and without using a gender perspective, despite the fact that gender mainstreaming is a horizontal principle of the National Development Plan. The announcement of Decentralisation Programme in Budget 2004, represents a key development during this period but there is no gender perspective or analysis presented in relation to this policy.

Under the recommendations relating to Investing more effectively in human capital and lifelong learning the Council's recommendation (1) represents a synthesis of the recommendations made by the Employment Task Force (2. and 3.). The focus of policy under Guideline 4 is on education, training and retraining aimed at strengthening Ireland as a 'knowledge-based economy'. Overall policies in this area are largely 'gender neutral or gender blind' without a gender analysis or gender specific strategies. Recommendations from the Expert Group on Future Skills Needs are detailed including "addressing the variation in participation and levels of attainment of education based on socio-economic background, gender etc". No strategy is outlined for implementing this recommendation.

Policy under Guideline 7 emphasises specific marginalised groups such as those with disabilities, Travellers, immigrants, prisoners, ex-offenders. Gender issues within disadvantaged groups are generally not considered. The lack of a gender perspective weakens the potential for these policies to enhance gender equality. One important

programme, the EQUAL Community initiative (with a budget of EUR34.5million cofinanced by the European Social Fund) funds a range of different projects addressing inequality and discrimination on the labour market. Promoting gender equality is one of the stated objectives addressed under this programme. A Mainstreaming Policy Group has been established to transfer best practice from these projects into mainstream policy.

Certain schemes to encourage educational participation under both Guidelines are of significant benefit to particular groups of women particularly lone parents due to attached childcare supports. The establishment of a formal accreditation system in October 2003 has the potential to have a positive impact in relation to gender equality. Policies on in-company training and the up-skilling of the existing workforce do not include a gender dimension. However measures in this area are of benefit to women who are crowded into the lower end of the jobs hierarchy and into low paid employment. Targeted programmes addressing those experiencing disadvantage in accessing the labour market should positively benefit women who account for the majority of those living in poverty. However, the lack of a gender perspective weakens the potential for these policies to enhance gender equality.

# **3b.** Good governance and partnerships in the implementation of the employment guidelines

## **Summary**

Involvement of equality bodies etc in the preparation/ implementation of the NAP Ireland has a highly developed system of social partnership at central and local levels. This system is evident in the process of consultation in relation to Ireland's NAPemp. Social partners and the community and voluntary sector are provided with a draft plan on the basis of which they make submissions and are included in a consultation process. Their submissions are produced attached to the Plan submitted to the Commission. The National Women's Council (as well as other C & V organisations) made submissions on the 2004 Draft Plan focusing on proposals to strengthen gender equality and gender mainstreaming and particularly policy needs in relation to low pay, labour market access, childcare, leave entitlements and the gender pay gap. The Equality Authority made its own submission and was consulted directly in the preparation of the Plan. The C & V sector, women's organisations and the trade unions have expressed strong concern that despite detailed consultation on areas of social and economic policy and a developed system of social partnership, recent budgets have seen governments unilaterally introduce restrictive welfare and other policies and practices.

Role of social partners in the promotion of gender mainstreaming/specific gender equality polices Trades Unions have a stated positive policy towards gender mainstreaming. In practice their emphasis is on the issues of low pay, childcare and the gender pay gap as detailed above. Through their involvement in monitoring the NDP both trade union and employer representatives have some involvement with gender mainstreaming in the NDP. Their promotion of mainstreaming as a strategy is weak.

Adequacy of budget allocation to specific gender policies/ gender mainstreaming and/or evidence of use of structural funds to promote gender equality

The budget towards mainstreaming and gender equality is extremely limited. Structural funds are part responsible for funding Ireland's NDP and in this way have contributed to the development of gender mainstreaming policy. A total of EUR5.3 million (3.8 exchequer funds and 1.5 ESF funds) is attributed under the Plan to expenditure on equality, a large majority of which covers the funding and activities of the Gender Equality Unit and Equal Opportunity monitoring and promotion units in the Dept of Education and Science and Justice, Equality and Law Reform. This EUR5.3million represents a small allocation under the Human Resources Operation Programme of the NDP with a total budget of EUR2.2billion.The Plan presents a breakdown of expenditure on the Human Resources Operational Programme of the NDP under the original Four Pillars of the EU Employment Strategy cross related with the current 10 Guidelines. Gender equality (guideline 6) is not identified as being addressed at all under the employability pillar (23

measures), under one (of 19) measures of the adaptability
pillar, under three (of 4) measures under the entrepreneurship pillar and under all four measures under
the equal opportunities pillar.

#### Comment

Ireland has a strong tradition of social partnership reflected at both national level - through national agreements, consultation processes in relation to the National Anti-Poverty and Social Inclusion Programme, taskforces in relation to specific sectors (travellers, disabled people, lesbians and gays) - and local level through local area partnerships in disadvantaged areas. In this context public debate around economic and social policies is highly developed and engages a wide range of actors. Traditional social partner organisations (trade unions and employer organisations) as well as organisations representing the unemployed, women, lone parents, disabled people, immigrant communities, Travellers and others are actively engaged in debates around public policy, particularly in relation to poverty, access to the labour market, provision of care and employment rights. In addition, important statutory agencies such as the Combat Poverty Agency and the Equality Authority as well as national organisations, for example the National Economic and Social Forum, play key roles in facilitating public debate on these issues.

The last two years has seen this social partnership process come under strain, particularly in relation to the involvement of the community and voluntary sector, including women's organisations. The National Women's Council and the Community Pillar (an important umbrella organisation of community and voluntary sector organisations representing disadvantaged groups) withdrew from the negotiations for a new national agreement in January 2003 because of a lack of additional resources towards equality and social inclusion. In addition, the contradictions between budgetary cut-backs in both social welfare provisions and in active labour market programmes during 2003 and 2004, undermine in practice stated objectives of the Plan (see details below). There is an expectation in the build up to Budget 2005 that because of renewed growth and buoyant public finances, of more positive initiatives in relation to social inclusion, active labour market policies and low pay. Critical gender issues in relation to the pay gap, leave entitlements, child and other care provision continue to remain low within the policy priority system despite the social partnership system.

# Part 4. Overall Summary

#### **Summary statement**

Ireland has a stated policy commitment and a significant policy infrastructure in relation to gender mainstreaming. However, implementation of mainstreaming across the policy system is extremely limited. Despite the fact that gender mainstreaming was adopted as a horizontal principle in the adoption of the NDP in 2000-06, gender equality issues have only been addressed in a narrow range of areas under the Plan. Ireland's current NAPemp does not apply a gender perspective in the development, implementation and evaluation of the majority of its policies. The presentation of gender disaggregated data is extremely limited. Central issues from a gender equality perspective have either not been systematically addressed, such as childcare, or policy recommendations have yet to be implemented, such as the gender pay gap.

### Priority issues to be addressed

**Issue 1.** Failure to significantly address childcare provision. A key recommendation from the 2004 OECD Report on Early Childcare Provision in Ireland is for a guaranteed publicly funded pre-primary place for all children and for full school days for all young children from disadvantaged areas. In addition, they argue for a system of paid parental leave of one year's duration – to replace the current system of unpaid leave over fourteen weeks.

**Issue 2.** Comprehensive policy to address the gender pay gap through the implementation of the recommendations of the Consultative Group on Male/Female Wage Differentials covering childcare, minimum wage, tax reform and parental leave.

# **Concluding Summary**

Recent employment trends show that increasing employment rates in Ireland have been driven by higher levels of employment among women, including those in the 55-64 age group. There is clearly a potential for further employment growth from these sectors allowing Ireland to reach the Lisbon/Stockholm targets. Realising this potential means a targeted employment strategy addressing the barriers to women's employment access, particularly the lack of adequate child and elder care services, inadequate leave entitlements and the perpetuation of financial disincentives within a household-based welfare and taxation system.

There have been no major changes in Irish employment policy over 2003-04. From a gender equality perspective there have been some important continuing areas of policy implementation. Additional increases to the National Minimum Wage (NMW) as well as the above average increase to those on low wages under the current national wage agreement both reflect some commitment towards a policy on low pay. The over-riding emphasis, however, is on economic competitiveness. Despite the high levels of growth attained by the Irish economy over recent years, low pay and poverty remain significant problems. Women are the majority of those on low pay and account for the majority of those at risk of, and experiencing, poverty, consequently positive policies in these areas are critical to gender equality. Another positive policy development has been improvements in maternity provision introduced in July 2004 and the current Plan includes a commitment to review unpaid parental leave. Ireland remains, however, a country with a low level of leave provision.

On the negative side cut-backs in active labour market programmes have reduced resources to community employment and other schemes, which have been important to women (including many lone parents) accessing the labour market over recent years. Delays in the roll out of the Equal Opportunities Childcare Programme (EOCP) have meant that the crisis in access to affordable childcare continues to be a key issue for women in relation to paid employment. Restrictions of the eligibility criteria for certain schemes, such as the Back to Work Allowance (applicants must now be 5 years registered as unemployed compared to previous requirement of 15 months) are likely to have a negative impact on women few of whom are registered as unemployed over five years. Another negative policy change has been the removal of the half rate One Parent Family Payment (OPFP) for those earning above an unchanged earnings disregard level.

Probably the central issue in relation to women's access to employment is the lack of a proper care infrastructure. A Report from the OECD published in September 2004 strongly criticises Ireland's lack of early childhood education and care provision arguing for increased resources to improve provision. In addition, the Report argues for a system of paid parental leave of one year's duration – to replace the current system of unpaid leave over fourteen weeks. A further key recommendation is for a guaranteed publicly funded pre-primary place for all children and for full school days for all young children from disadvantaged areas. (OECD 2004). Increasing the 'supply and affordability' of childcare facilities has been highlighted in both the Employment Taskforce and the Joint Employment Reports (2004) as a key recommendation to the Irish government. Ireland has a long way to go in the development of a comprehensive childcare system and existing measures, such as the Equal Opportunities Childcare Programme (mainly targeted at disadvantaged areas), while significant are limited in their effect.

Another challenge for gender equality in Ireland is the persistent high gender pay gap and the lack of specific strategies to address it. 'Urgent action' to tackle the causes of the gender pay gap in Ireland is called for in the Joint Employment Report (2004). While the Irish Employment Action Plan details recommendations of the Consultative Group on Male/Female Differentials (covering leave entitlements, taxation reform, childcare etc), there is no indication as to how these recommendations are to be implemented, where the responsibility lies and what kind of targets and timeframe will be applied. A further issue from a gender equality perspective is the predominantly household-based welfare system and the consequent lack of individual entitlements for many women. On the one hand this means that women continue to be categorised as dependants under much of the social welfare system and lack individual entitlement to key payments, for example pensions. On the other hand the household-based system can also act as a disincentive to women potential earners due to the household means testing of all adult earnings. For example, women's earnings over a specified level can result in the reduction of a spouse's welfare payment.

Employment policy over the last two years in particular has been made up of contradictory elements. On the one hand there are policy changes (such as taxation changes) aimed at increasing employment rates, while on the other there are restrictions and lack of supports which in effect hinder employment access, particularly quality employment access, for many women and other marginalised groups.

#### References

Combat Poverty Agency (CPA) (1997) <u>Prioritising Poverty: Submission on the 1998</u> <u>Budget to the Select Committee on Finance and General Affairs</u>

Combat Poverty Agency (CPA) (2004) <u>Action on Poverty Today Supplement.</u> <u>Analysis of Budget 2004</u>.

Community and Voluntary Sector (2004): <u>Submission on Draft Irish Employment Action Plan.</u> Published as appendix to Irish NAPemp 2004.

CSO (2003) QNHS Revised Series Post Census 2002. Dublin: CSO

Department of Enterprise and Employment (2004): <u>National Employment Action</u> Plan 2004.

Department of Social and Family Affairs (DSFA) (2002): <u>Review of the One Parent Family Payment</u>. Dublin: Stationery Office

Department of Social and Family Affairs (DSFA) (2004) 2003 <u>Statistical Information on Social Welfare Services.</u> Dublin: Stationery Office

Department of the Taoiseach (2004) <u>Mid-Term Review of Part Two of Sustaining Progress – Pay and the Workplace.</u> Dublin: Stationery.

Equality Authority (2004): <u>Caring, Working and Public Policy.</u> Dublin Equality Authority.

Expert Working Group on Integrating Tax and Social Welfare (1996): Report. Dublin. Stationary Office.

ESRI (1999) <u>Final Report of the Inter-Departmental Group on Implementation of a National Minimum Wage.</u> Dublin: Stationery Office

FÁS (2004) FÁS Quarterly Labour Market Commentary. Planning and Research Second Quarter 2004. Dublin: FAS

Goodbody Economic Consultants (1998). <u>Study on the Economics of Childcare in Ireland.</u> Commissioned by the Department of Justice, Equality and Law Reform on behalf of the Partnership 2000 Expert Working Group on Childcare. Dublin.

Government of Ireland (2002) <u>PPF Report of the Working Group on the Review of the Parental Leave Act 1998.</u> Dublin: Stationery Office

Government of Ireland (2002) Report of the Taskforce on Lifelong Learning. Dublin: Stationery Office

Immigrant Council of Ireland (2004): <u>Voices of Immigrants – the challenge of inclusion.</u> Dublin ICI.

Irish Congress of Trade Unions (2004) : <u>Submission on Draft Irish Employment Action Plan.</u> Published as appendix to Irish NAPemp 2004.

Irish National Organisation of the Unemployed (INOU) (2004): <u>Briefing Paper: Making Work Pay.</u> Dublin. INOU.

NDP/CSF Evaluation Unit (April 2003) <u>Evaluation of the Equal Opportunities</u> <u>Childcare Programme 2000-2006</u>

National Women's Council of Ireland (NWCI) (2002) <u>Valuing Care Work</u>. Dublin: NWCI

National Women's Council of Ireland (NWCI) (2003) <u>Pre-Budget 2004 Submission.</u> Dublin: NWCI

Nolan, B., Williams, J., and Blackwell, S. (2003) *New Results on the Impact of the Minimum Wage on Irish Firms.* Dublin: ESRI

OECD (2004): Early Childhood Education in Ireland. OECD.

OPEN (2004) One Size Fits All? Irish Governments' Failed Approach to One Parent Families 1994-2004. OPEN

Partnership 2000 Expert Working Group on Childcare (1999). <u>National Childcare Strategy: Report of the Partnership 2000 Expert Working Group on Childcare.</u> Dublin: The Stationery Office.

Ruhs, M. (2003) 'Emerging Trends and Patterns in the Immigration and Employment of Non-EU Nationals in Ireland: What the Data Reveal', Policy Institute Working Paper 6, Dublin: Trinity College.

Russell, H., Smyth, E., Lyons, M., and O'Connell, P.J., (2002) <u>Getting Out of the House</u>": Women Returning to Employment, Education and Training. Dublin: ESRI