Making Change Meaningful

A review of paediatric speech and language therapy provision in Dublin South East

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Communication

- a fundamental human right and need
- a life-enabling skill

Speech, Language and Communication Needs

- Lifelong
- Prevalence rate is 7-10%
- 2 to 3 children in every classroom in the UK
- Without help a proportion of these children will need therapy for mental health difficulties in adulthood
Our Aims

Positive Communication Environments

Build Knowledge and Skills

Maximise Communication

Speech and Language Therapy
Department HSE Dublin South East
Initiation
Solution Focused Approach

Strength-based    Collaborative

Goal-driven    Practical

Acknowledging difficulties

Empowering    Listening
Mainstreaming

- Review March 2014
- Agree changes
- Plan for sustaining change
- Outcome measure
- Service user experience questionnaire
- Monthly peer support meetings
Our service is changing....

Speech and Language Therapy
Department HSE Dublin South East
What parents are saying......

“I feel I have been heard – our needs have been met”

“Good to see myself on video even though I wasn’t looking forward to it. The session was really enjoyable”

“This approach to therapy, using play and building structures and skills to enable me to work with C at home has had remarkable results”

“A is confident now – he used to be very frustrated. At Sport’s Day this year he said “This year I can say my name””
What we are saying...

‘I feel that I am seeing the kids that need to be seen’

‘It has been really positive to take a step back from the day to day business and really examine what we do and why we do it’

‘We are really listening to what our stakeholders want and can actually make real change to try to accommodate that’

‘I think the involvement of team members in the change process has been vital. I’m really glad to have been involved and proud of what we’re doing’
Our Vision

‘to deliver a speech and language therapy service that benefits and supports children and young people in their everyday communication and helps them to reach their potential and achieve their goals in life’


References


○ Law, J and Garret, z. (2003). Speech and language therapy interventions for children with primary speech and language delay or disorder. Cochrane Database of Systematic Reviews (3).


References


- www.ican.org.uk