

Competence Assessment Tool for midwives educated & trained in non-EU countries and midwives from EU Member States who do not qualify for registration under EU Sectoral Directives



and guidance on the provision of a period of
adaptation and assessment for Candidate Midwives



An Bord Altranais
IRISH NURSING BOARD

Candidate Midwife Details

Name:

ABA Reference Number:

Hospital Name:



An Bord Altranais

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Introduction

An Bord Altranais, mindful of its remit to promote high standards of professional education and training and professional conduct among midwives, and hence to protect the public, has developed a new framework for determining the eligibility of midwives to register with An Bord Altranais. It is applicable to

- (a) applicants educated and trained in non-European Union (EU) countries and
- (b) applicants from EU Member states who do not meet EU Sectoral Directive requirements,

whom the Board has determined should undertake a period of adaptation and assessment in order to determine their eligibility to register.

The purpose of this document is to

- provide registered midwives in Irish health care institutions who are involved in the provision of an adaptation and assessment programme with guidance and information, and the assessment framework.
- provide detailed information to applicants from overseas undergoing a period of adaptation and assessment.

The assessment tool in this document is based on the *Requirements and Standards for Midwife Registration Education Programmes, 3rd Edition* (An Bord Altranais, 2005), which sets out the competencies that midwifery students must attain on completion of the education programme in order that they may apply for entry to the Midwives Division of the Register.

Section One of this document provides guidance on the provision of a period of adaptation and assessment. A glossary of terms is included to enable midwives to become familiar with the terminology utilised in the document. Section Two of the document is the Competence Assessment Tool and accompanying Meeting Record Sheets. The Competence Assessment Tool is the new assessment instrument for use during the period of adaptation and assessment.

The use of this new assessment framework will allow for continued consistency across all health care institutions involved in the provision of an adaptation and assessment programme to midwives from overseas. It will ensure transparency and accountability in the adaptation and assessment process. The use of this new framework will facilitate staff in determining the ability of the Candidate Midwife to practise midwifery safely and effectively within the Irish health services. It will also assist in ensuring that applicants from overseas are supported and guided in a comprehensive manner while achieving competence to practice midwifery safely and effectively in Ireland.



Section 1

GUIDANCE ON THE PROVISION OF A PERIOD OF ADAPTATION AND ASSESSMENT

Glossary of Terms

Applicant

Applicant refers to an individual who applies to An Bord Altranais to have his/her name entered in the Midwives Division of the Register as maintained by the Board.

Action Plan

An action plan is a plan drawn up by the Preceptor/Assessor, the Candidate Midwife and the Verifier to facilitate and monitor the achievement of competence. It is initiated if necessary at the intermediate meeting if problem areas are identified.

Assessment

Assessment involves determining the extent to which an individual reaches the desired level of competence in skill, knowledge, understanding or attitudes in relation to a specified goal. Assessment measures the integration and application of theory to client care learned throughout the programme, and requires the Candidate Midwife to demonstrate proficiency within practice through the achievement of learning outcomes.

Candidate Midwife

A Candidate Midwife is an individual undergoing a period of adaptation for the purpose of registration with An Bord Altranais and whose name has been placed on the Candidate Register as maintained by An Bord Altranais.

Competence

Competence is a complex multidimensional phenomenon and is defined as the ability of the Registered Midwife to practice safely and effectively, fulfilling his/her professional responsibility within his/her scope of practice.

Domains of competence

These are defined as broad categories that represent the functions of the Registered Midwife in contemporary practice.

Indicators

Indicators provide evidence of competence.

Learning Contract

A learning contract is a means of reconciling the learning needs of the Candidate Midwife with the requirements for successful completion of the period of adaptation and assessment. This is achieved through negotiation of learning needs and objectives. The focus is on the development of competence through achievement of the learning outcomes.

Learning Outcome

A learning outcome is a statement of what a Candidate Midwife is expected to know, understand or be able to do at the end of a period of learning. It includes an indication of the evidence required to show that the learning has been achieved.

Learning Log

The learning log represents documented evidence of learning recorded by the Candidate Midwife in the form of a diary/journal. It facilitates assessment in the five Domains of Competence as outlined by An Bord Altranais.

Period of Adaptation

A period of adaptation is a period of supervised practice possibly being accompanied by further education and training. The supervised practice is under the responsibility of a registered midwife. This period of supervised practice shall be the subject of assessment. The assessment of the adaptation period shall represent achievement of An Bord Altranais 'Competencies for Entry to the Midwives Division of the Register'.

Performance Criteria

These are statements of selected actions or behaviours that identify how achievement of competence is demonstrated.

Preceptor/Assessor

A Preceptor/Assessor is a Registered Midwife. He/she is responsible for orientating, supervising and assessing the Candidate Midwife and is prepared to guide and direct the Candidate Midwife during the period of adaptation. The role involves facilitating learning opportunities and assessing the competence of the Candidate Midwife on a continuing basis throughout the period of supervised practice. The Preceptor/Assessor is an experienced midwife who acts as a role model and resource person for the Candidate Midwife assigned to him/her.

Reflection

To enable practitioners to develop the skills required in practice, Schon (1991) advocates a model of professional learning where professionals learn by reflecting within a practice environment. Essentially reflection involves three key stages; awareness of an issue, analysis of knowledge and feelings, and identification and integration of new learning (Atkins and Murphy 1993). Reflection may be recorded in the diary/journal/learning log.

Reflective Time

The time spent on reflection during the period of adaptation. The amount of time spent engaging in reflective practice is determined by the need of the Candidate Midwife and is agreed with the Preceptor/Assessor. It takes place in the clinical area.

Verifier

The Verifier is a registered midwife who has completed a teaching and assessing or preceptorship course and who will act independently to ensure that the assessment is conducted fairly. The Verifier should be identified at the outset of the period of adaptation and assessment. If difficulties arise during the period of adaptation the Verifier is responsible for verifying the assessment process. The Verifier attends the intermediate and final meeting if requested to do so by the Candidate Midwife, the Preceptor/Assessor or both. The Clinical Midwife Manager or Midwifery Practice Development Co-ordinator is ideally experienced to verify the assessment process.

Overview

An applicant from overseas may be required by An Bord Altranais to undertake a period of adaptation prior to obtaining registration in the Midwives Division of the Register. A period of adaptation is a period of supervised practice possibly being accompanied by further education and training. The period of adaptation is under the supervision of a registered midwife and shall be the subject of assessment. An applicant undergoing a period of adaptation will have his/her name entered on a Candidate Register maintained by An Bord Altranais and is referred to as a **Candidate Midwife**. Once An Bord Altranais has been notified by a hospital or the HSE – Employers Agency¹ that the applicant has made arrangements to undertake the period of adaptation in that hospital, a Certificate of Registration as a Candidate Midwife will be issued. This will be valid for a period of twelve weeks.

This period of adaptation must be a minimum of six weeks duration but may be extended up to a maximum of twelve weeks at the discretion of the Director of Midwifery in the hospital where the Candidate Midwife is undergoing adaptation. Any further extension of this time must be requested by the Director of Midwifery, approved by An Bord Altranais, and a new Certificate of Candidate Registration issued.

The purpose of the period of adaptation is to support each Candidate Midwife so that he/she may demonstrate suitability for registration with An Bord Altranais. In order to become eligible for registration the Candidate Midwife must demonstrate competence. Competence is demonstrated by an ability of the Candidate Midwife to practice safely and effectively fulfilling his/her professional responsibility within his/her scope of practice. The Candidate Midwife works under the supervision of a registered midwife for the duration of the period of adaptation. The Candidate Midwife must actively engage in the process of adaptation and has a responsibility to negotiate opportunities for learning and to provide the necessary evidence that learning has occurred. The period of adaptation is the subject of an assessment to determine the achievement of competence. The Director of Midwifery will attest to the suitability of the Candidate Midwife to have his/her name entered in the Midwives Division of the Register as maintained by An Bord Altranais following this period of adaptation and assessment.

Criteria for the provision of a period of adaptation

Prior to providing a period of adaptation to a Candidate Midwife the following criteria should be considered.

- The Candidate Midwife is placed in a learning environment that is already audited by a process approved by An Bord Altranais for the education and training of midwives and has well-established mechanisms for supporting learners. Placement in such an area facilitates assessment of suitability for entry to the register as maintained by An Bord Altranais.
- The Candidate Midwife works with a registered midwife (the Preceptor/Assessor) and/or other registered midwives on a daily basis for the duration of the period of adaptation. This enables the Candidate Midwife to develop the requisite knowledge, skills, attitudes and behaviours necessary to demonstrate the achievement of competence.
- The Preceptor/Assessor ideally has a minimum of one year of post-midwifery registration experience in clinical midwifery practice and is aware of the fundamental principles of assessment. Best practice would indicate that each Preceptor/Assessor has completed a teaching and assessing or preceptorship course.

Adaptation strategy

The principal aim of the period of adaptation is to harness the knowledge and expertise that the Candidate Midwife brings to the programme in ways that empower the Candidate Midwife to accept and exercise responsibility and accountability for independent learning, personal growth and self-awareness, and to demonstrate the competence required to have his/her name entered on the register.

Learner-centred approaches that embrace the processes and competencies of adult learning are encouraged to enable the Candidate Midwife to take control of professional development. Given the cultural background and the wide ranging knowledge and experience the Candidate Midwife may possess, no single teaching and learning strategy will address all needs. A variety of teaching and learning strategies are used in order to build upon existing knowledge and expertise:

- **Supervised clinical midwifery practice** provides experiential learning and enables the Candidate Midwife to achieve and to demonstrate competence.
- **Reflective discussions** during supervised practice facilitate critical awareness and reflective practice.
- **Problem solving** enables the Candidate Midwife to assess and manage work in conjunction with peers. This fosters a notion of individual and collective thought and it encourages and enhances a team approach. It allows the Candidate Midwife to demonstrate initiative.

¹Placements for period of adaptation may be organised by the applicant directly with a hospital or, if the applicant has a contract of employment, through the National Co-ordinator for Clinical Placements, Health Service Executive - Employers Agency.

- **The use of a learning log** provides an opportunity to reflect upon and record personal encounters and, if appropriate, to further develop English language-writing skills.

Assessment Strategy

The assessment strategy recognises the knowledge, expertise and previous experience of the Candidate Midwife. It acknowledges that the Candidate Midwife is, or has been, registered on a professional Register of Midwives maintained by a Regulatory Authority in another country. In addition it also takes into account the instructions set out in each Candidate Midwife's An Bord Altranais decision letter which states the length of the required period of adaptation. The Competence Assessment Tool is designed to allow for a transparent assessment process that is user-friendly. The focus is on facilitating learning opportunities that allow the Candidate Midwife to further develop independent learning skills and the performance criteria of competence associated with life long learning and continuing professional development. Evidence of competence may be gathered by a number of methods including:

- **Direct observation** of the Candidate Midwife's performance throughout the period of adaptation
- **Question and answer** sessions to assess underpinning knowledge
- **Reflective discussions** between the Candidate Midwife and the Preceptor/Assessor regarding professional progress
- **Testimony** from other key midwifery staff
- **Product evidence**, e.g. documented midwifery care
- **Learning log** evidence

Learning Log

The use of a learning log during the period of adaptation is recommended. The Candidate Midwife may use the learning log to record personal accounts of learning and in so doing engage in reflective practice. To determine competence the Preceptor/Assessor satisfies him/herself that the Candidate Midwife has achieved the learning outcomes and the learning log may assist the Preceptor/Assessor in this endeavor. The log provides documented evidence of learning and the reflective notes may provide evidence that competence has been achieved in the relevant domains.

Tools to assist the assessment process

Competence Assessment. Supporting a standard through interactive learning (An Bord Altranais 2002). This e-learning programme will assist both the Candidate Midwife and Preceptor/Assessor in understanding the assessment process. It may be accessed on <http://www.nursingboard.ie>

Attendance

Attendance of 100% is expected of the Candidate Midwife during the period of adaptation. However 80% is the minimal attendance recommended before final assessment can be undertaken. Full shifts must be attended to enable achievement of the learning outcomes. Any deviation from this is negotiated locally with the Clinical Midwife Manager or Preceptor/Assessor.

Assessment Meetings

To facilitate the assessment process, it is recommended that formal meetings take place between the Preceptor/Assessor and the Candidate Midwife. An initial, an intermediate and a final meeting are essential. Meetings are held in private, free from disturbance. All meetings are recorded in the Meeting Record Sheets and entries must be dated and signed.

Initial meeting

- The initial meeting between the Candidate Midwife and the Preceptor/Assessor takes place early in the first week of the period of adaptation.
- The Competence Assessment Tool provides the framework for the discussion.
- The learning outcomes and the Domains of Competence are discussed in detail and opportunities for practice-based learning are identified.
- The Candidate Midwife and the Preceptor/Assessor formulate a learning contract, as learning needs, objectives, resources and strategies are identified.
- A record of the meeting is made in the Initial Meeting Record Sheet.

Intermediate meeting

- The intermediate meeting between the Candidate Midwife and the Preceptor/Assessor takes place around the mid-way point of the period of adaptation. The decision as to when the intermediate meeting should be held is determined locally by the Preceptor/Assessor and is dependent on the individual adaptation process that each Candidate Midwife will experience.
- The progress of the Candidate Midwife is evaluated and the results are entered on the Competence Assessment Tool under the column 'Intermediate Meeting'. The Preceptor/Assessor initials each competency indicator under the column 'Progressing' or 'Not progressing'.
- Not applicable may be recorded if this is deemed to be the case. A comment on the reason for this should be included on the Intermediate Meeting Record Sheet.
- ***In the event that the Candidate Midwife is not progressing in an identified area(s) a Verifier attends the meeting and the Director of Midwifery is notified.***
- The learning contract is examined in light of an identified lack of progress. In order to determine the reasons for the lack of progress by the Candidate Midwife the learning needs, objectives, resources and strategies are re-examined.
- An examination of the clinical learning environment to ensure that the environment is conducive to learning may be helpful in light of an identified lack of progress.
- An action plan is drawn up and agreed between the Candidate Midwife, the Preceptor/Assessor and the Verifier that will offer specific guidance and support to facilitate progression.
- The action plan must be documented and should detail the following:
 1. Agreement on the part of the Candidate Midwife and the Preceptor/Assessor as to the exact area/s where a problem/s are identified.
 2. Specific details of how the problem area/s will be addressed in the clinical area.
 3. An agreed period of time for further supervised practice.
 4. An agreed minimum contact time per week that the Preceptor/Assessor and Candidate Midwife will practice together.
- A record of the meeting is made in the Intermediate Meeting Record Sheet.

Final meeting

- The final meeting takes place during the final week of clinical placement.
- An 80% attendance record is required.
- If it was identified during the intermediate meeting that the Candidate Midwife was not progressing in certain competencies, then sufficient attendance to determine that progress has been made is required before this final meeting takes place.
- The Candidate Midwife and the Preceptor/Assessor attend the meeting.
- The Verifier attends if:
 - a) either the Candidate Midwife or the Preceptor/Assessor or both requests his/her presence at the meeting
 - b) problems are identified during the intermediate meeting
 - c) the Candidate Midwife is deemed not competent

- Progress is evaluated and the results are entered on the Competence Assessment Tool under the column 'Final Meeting'. The Preceptor/Assessor initialises each competency indicator under the column 'Competent' or 'Not Competent'.
- If a Candidate Midwife is deemed not competent and a decision to extend the period of adaptation and assessment beyond 12 weeks is under consideration, this must be notified to and agreed by An Bord Altranais.
- A full review and further development of the learning contract and action plan will also be required at this point.
- A record of the meeting is made in the Final Meeting Record Sheet.

Management of assessment documentation

The Candidate Midwife is responsible for managing his/her assessment documentation for the duration of the period of adaptation and assessment. Records of meetings held are documented in the Meeting Record Sheets and on the Competence Assessment Tool. The Candidate Midwife holds the documentation throughout the period of adaptation and assessment and returns all documentation to the Preceptor/Assessor on completion of the period of adaptation. As it may be required by An Bord Altranais in the event of an appeal by an unsuccessful applicant, the completed documentation must be held by the hospital for a period of not less than 6 months and as agreed by local policy.

Report of the Director of Midwifery

The Preceptor/Assessor advises the Director of Midwifery on the outcome of the period of adaptation and assessment. Following this consultation with the Preceptor/Assessor, the Director of Midwifery furnishes to An Bord Altranais a report on the Candidate Midwife. The report states whether, in the opinion of the Director of Midwifery, the Candidate Midwife has or has not demonstrated competence and recommends or does not recommend registration accordingly.

Cause for serious concern

If during the period of adaptation and assessment, serious concern arises in relation to the competence of the Candidate Midwife, the period of adaptation may be terminated by the Director of Midwifery. The rationale for this decision must be clearly documented. An Bord Altranais should be informed and all relevant documentation submitted to An Bord Altranais for review.

Appeal Procedure

If an applicant is not recommended for registration by the Director of Midwifery, he/she has a right to appeal that decision. Full details of the appeals procedure will be sent to the applicant along with the decision letter. Appeals, detailing the grounds for the appeal, must be lodged within 8 weeks of the date of the decision letter.

Summary of Adaptation and Assessment Programme

First week of the period of adaptation/assessment

- Initial Meeting is held
- Candidate Midwife and Preceptor/Assessor discuss and plan how the competencies are to be achieved.
- A learning contract is agreed

During the period of adaptation/assessment

- Candidate Midwife works with Preceptor/Assessor and /or other registered midwives in the achievement of competencies.
- Candidate Midwife engages in reflective practice and records learning in learning log.
- Candidate Midwife arranges the dates of intermediate and final meetings with the Preceptor/Assessor.

Mid-way point of the period of adaptation/assessment

- Intermediate meeting is held and Candidate Midwife is formally assessed
- Candidate Midwife, Preceptor/Assessor and Verifier (if applicable) discuss progress to date and develop an action plan to promote achievement of competencies if applicable. If difficulties identified, Director of Midwifery to be informed.

Final week of the period of adaptation/assessment

- Candidate Midwife, Preceptor/Assessor and Verifier (if applicable) hold a final meeting.
- Final assessment is carried out and documentation is completed, signed and submitted to the Director of Midwifery.
- Director of Midwifery submits a report to An Bord Altranais that recommends or does not recommend registration.



Section 2

COMPETENCE ASSESSMENT TOOL

Domains of Competence

Competence is a complex multidimensional phenomenon and is defined as the ability of the Registered Midwife to practice safely and effectively, fulfilling his/her professional responsibility within his/her scope of practice (An Bord Altranais 2000).

All five Domains of Competence represent the level the Candidate Midwife must reach on completion of the adaptation period for entry to the register held by An Bord Altranais. The aim is to ensure that the Candidate Midwife acquires the skills of critical analysis, problem-solving, decision-making, reflective skills and abilities essential to the art and science of midwifery. Safe and effective practice requires a sound underpinning of theoretical knowledge that informs practice and is in turn informed by that practice. Within a complex and changing healthcare environment it is essential that the best available evidence inform practice. This is reflected in the competencies.

The competencies encompass five domains:	1 Professional/ethical midwifery practice.
	2 Holistic midwifery care
	3 Interpersonal relationships.
	4 Organisation and co-ordination of midwifery care.
	5 Personal and professional development.

The Domains of Competence represent a broad enabling framework to facilitate the assessment of the Candidate Midwife's clinical practice. Each domain consists of performance criteria and their relevant indicators.

A team and partnership approach will be applied when assessing the Candidate Midwife as the Preceptor/Assessor will consult with colleagues in determining the Candidate Midwife's competence.

The Candidate Midwife is deemed to be either competent or not and where competence has not been achieved the Candidate Midwife will be given opportunities to develop competence through an action plan. There are no ratings in the verification of competence.

Domain 1. Professional / Ethical Midwifery Practice:		Intermediate Meeting		Final Meeting		Documented Evidence			
		Progressing	Not Progressing	Competent	Not Competent	YES	NO		
		ASSESSORS INITIALS		ASSESSORS INITIALS					
I.1 Practices in accordance with legislation and professional guidelines affecting midwifery practice.	1.1.1	Fulfils the duty of care of midwifery practice in accordance with current legislation, the <i>Code of Professional Conduct for each Nurse and Midwife</i> and professional guidelines.							
	1.1.2	Integrates comprehensive knowledge of ethical principles in the provision of midwifery care.							
	1.1.3	Promotes privacy and confidentiality with respect to women and their families.							
	1.1.4	Demonstrates knowledge, understanding and critical evaluation of local policies, protocols and guidelines.							
	1.1.5	Responds appropriately to instances of unsafe or unprofessional practice.							
	1.1.6	Respects and supports the rights, beliefs and cultural practices of women and their families.							

Key	I.1 = Performance Criteria 1.1.1 = Indicator
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Domain 1. Professional / Ethical Midwifery Practice:		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
I.2 Practice is underpinned by the distinct philosophy of midwifery	1.2.1 Demonstrates commitment to view pregnancy and childbirth as part of the life cycle, a normal healthy event.						
	1.2.2 Demonstrates commitment to providing women-centered maternity care.						
	1.2.3 Promotes autonomous midwifery practice.						
	1.2.4 Supports empowerment of women and their families and acts as an advocate where appropriate.						

Domain 1. Professional / Ethical Practice:		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
I.3 Practices within the limits of own competence and develops and maintains competence	1.3.1 Critically evaluates and bases practice on the best available evidence.						
	1.3.2 Accepts accountability for own professional practice, including own actions and omissions.						
	1.3.3 Determines own scope of practice utilising the principles for determining scope of practice in the <i>Scope of Nursing and Midwifery Practice Framework</i> appropriately.						
	1.3.4 Evaluates own abilities and level of professional competence.						
	1.3.5 Takes appropriate action if delegated roles or responsibilities beyond own competence.						

Key	I.1 = Performance Criteria I.1.1 = Indicator
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Domain 2. Holistic Midwifery Care:		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
2.1 Provides safe and effective midwifery care that encompasses the full range of activities of the midwife as set out in EU Directive 80/155/EEC and the Definition of the Midwife (ICM, 1990/FIGO, 1991/WHO, 1992).	2.1.1	Utilises the best available evidence to underpin holistic midwifery care.					
	2.1.2	Assesses and confirms the health and wellbeing of the woman throughout pregnancy and provides appropriate midwifery care.					
	2.1.3	Assesses and confirms the health and wellbeing of the woman throughout labour and birth and provides appropriate midwifery care.					
	2.1.4	Assesses and confirms the health and wellbeing of the woman throughout the puerperium and provides appropriate midwifery care.					
	2.1.5	Assesses and confirms the health and wellbeing of the woman's baby/babies and provides appropriate midwifery care					
	2.1.6	Recognises any condition during a woman's pregnancy, labour, birth and the puerperium that necessitates consultation with or referral to another registered midwife and/or health professional.					
	2.1.7	Recognises and responds in a timely and appropriate manner to emergencies affecting the health and/or safety of the woman and/or her baby/babies.					
	2.1.8	Provides midwifery care, when the health of a woman necessitates management by a medical practitioner, in partnership with other members of the healthcare team.					
	2.1.9	Provides midwifery care, when the health of a baby necessitates management by a medical practitioner, in partnership with other members of the healthcare team					
	2.1.10	Evaluates the outcomes of care provided and, in partnership with the woman, plans future care provision					

Key	I.I = Performance Criteria	I.I.I = Indicator
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Domain 2. Holistic Midwifery Care		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
2.2 Works in partnership with the woman and her family throughout the maternity experience	2.2.1 Utilises midwifery skills and knowledge that support the woman in achieving her potential throughout her pregnancy, labour, birth and the puerperium.						
	2.2.2 Actively facilitates informed choice by the woman throughout her maternity experience.						
	2.2.3 Participates with the woman, her family and the healthcare team in collaborative decision making.						
	2.2.4 Recognises and respects the role of the woman's family in her experience of pregnancy, labour, birth and puerperium.						

Key	I.I = Performance Criteria I.I.I = Indicator
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Domain 3. Interpersonal Relationships:		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
3.1 Communicates effectively with women and their families in one-to-one and group situations.	3.1.1 Reflects on the appropriateness and usefulness of personal communication techniques, taking into account the needs, context and culture of the individual woman, family or group.						
	3.1.2 Establishes and maintains caring interpersonal relationships with women and their families.						
	3.1.3 Facilitates women, their families and groups in the identification and communication of their needs.						
	3.1.4 Recognises and alleviates barriers to effective communication.						
	3.1.5 Demonstrates respect for diversity.						
3.2 Communicates effectively with other members of the healthcare team.	3.2.1 Demonstrates the ability to accurately present and share information with other members of the healthcare team and actively engage in collaborative decision-making.						
	3.2.2 Contributes in a constructively critical way to discussions with other members of the healthcare team.						
	3.2.3 Demonstrates the ability to record clinical practice in a clear, objective and accurate manner within a legal and ethical framework.						

Key	I.I = Performance Criteria	I.I.I = Indicator
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Domain 4. Organisation and Co-ordination of Midwifery Care:		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
4.1 Effectively co-ordinates the midwifery care of women and their families	4.1.1 Selects and utilises resources effectively and efficiently.						
	4.1.2 Utilises time management strategies to effectively plan and prioritise own workload and works on own initiative.						
	4.1.3 Adheres to the <i>Scope of Nursing and Midwifery Practice Framework</i> with regard to delegation.						
	4.1.4 Demonstrates the ability to work as a member of a team.						
4.2 Supports the development and delivery of effective care for women and their families.	4.2.1 Actively promotes continuity of care for women through pregnancy, labour, birth and the puerperium.						
	4.2.2 Evaluates the provision of maternity care to women, their families and communities.						
	4.2.3 Actively participates in initiatives to improve the quality, safety, accessibility and women-centeredness of maternity care.						
	4.2.4 Actively supports and participates in quality initiatives.						
	4.2.5 Integrates the principles of clinical risk management and health and safety into own practice.						

Key	I.I = Performance Criteria	I.I.I = Indicator
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Domain 5. Personal and Professional Development:		Intermediate Meeting		Final Meeting		Documented Evidence	
		Progressing	Not Progressing	Competent	Not Competent	YES	NO
		ASSESSORS INITIALS		ASSESSORS INITIALS			
5.1 Acts to enhance the personal and professional development of self and others.	5.1.1 Identifies and utilises potential resources to facilitate life-long learning.						
	5.1.2 Demonstrates a commitment to on-going professional education and life-long learning in order to be a midwife.						
	5.1.3 Displays awareness of the unique professional identify and role of the midwife.						
	5.1.4 Engages in collaborative review of clinical practice.						
	5.1.5 Demonstrates the ability to reflect on and improve midwifery practice.						
	5.1.6 Acts to support and promote the development of a quality clinical learning environment.						
	5.1.7 Contributes to the learning experience of colleagues through support, supervision and teaching.						
	5.1.8 Educates and supports women, their families and the wider community to maintain and promote health.						

Key	I.I = Performance Criteria I.I.I = Indicator
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